MAIN BUILDING

Register of Millsaps College

Jackson, Mississippi

FOR 1915-1916

Twenty-Fifth Session Begins
September 13, 1916

CALENDAR 1916-1917.

TWENTY-FIFTH SESSION begins Wednesday, September 13.

ENTRANCE EXAMINATIONS in Latin, Greek, and History, September 13.

ENTRANCE EXAMINATIONS in English, Mathematics and Modern Languages, September 14.

RECITATIONS begin September 15.

FIRST QUARTER ends November 14.

THANKSGIVING DAY, November 30.

CHRISTMAS HOLIDAYS, from the evening of Friday, December 22, to the morning of Tuesday, January 2, 1917.

EXAMINATIONS, First Term, January 15-27.

SECOND TERM begins January 29.

THIRD QUARTER ends March 28.

FIELD DAY, March 31.

EXAMINATIONS, SECOND TERM, May 7 to May 26.

COMMENCEMENT EXERCISES begin May 27.

COMMENCEMENT SUNDAY, May 27.

ALUMNI DAY, Monday, May 28.

COLLEGE DAY, Tuesday, May 29.

FOUNDER'S DAY AND COMMENCEMENT, Wednesday May 30.

CONTENTS.

	PAGE.
Calendar	2
Commencement Exercises	5
Board of Trustees	6
Faculties	8
Administrative Organization	14
History	15
Entrance Requirements	29
Subjects Accepted for Admission	30
Definitions of the Units	31
List of Affiliated Schools	43
Announcements	49
Location	49
The James Observatory	49
Carnegie-Millsaps Library	50
Religious Instruction	50
The Young Men's Christian Association	50
Literary Societies	52
Public Lectures	53
Boarding Facilities	53
Memorial Cottages	54
Athletics	54
Matriculation	55
Examinations	55
Reports	56
Honor System	56
Regulations	57

CONTENTS—Continued.

	PAGE.
Conduct	60
Expenses	60
Scholarships	62
Prizes	62
Acknowledgments	64
Academic Schools	68
Arrangement of Academic Courses for the A. B. Degree	70
Arrangement of Academic Courses for the B. S. Degree	72
Statement in regard to Several Departments	75
Department of Biblical Instruction	75
Department of Ancient Languages	76
Department of Chemistry	78
Department of Education	83
Department of English	85
Department of Geology and Biology	87
Department of Mathematics	89
Department of Modern Languages	91
Department of Philosophy and History	94
Department of Physics and Astronomy	96
Department of Social Sciences	98
Department of Legal Education	99
Law School	100
Preparatory School	105
Alumni Association and Register of Students	107

COMMENCEMENT EXERCISES 1916.

Friday, June 2.

Freshman Prize Declamations.

Saturday, June 3.

Sophomore Prize Orations.

Sunday, June 4.

11:00 o'clock a. m.—Commencement sermon by Bishop E. E. Hoss, Muskogee, Oklahoma.

8:00 o'clock p. m.—Sermon before Young Men's Christian Association by Bishop E. E. Hoss.

Monday, June 5.

9:00 o'clock a. m.—Annual meeting of the Board of Trustees.

10:30 o'clock a. m.—Senior speaking and announcement of honors.

8:00 o'clock p. m.—Alumni meeting.

9:30 o'clock p. m.—Alumni banquet.

Tuesday, June 6.

11:00 o'clock a. m.—Literary address by Rev. S. H. Werlein, D.D., New Orleans, La.

BOARD OF TRUSTEES.

OFFICERS.

Bishop W. B. Murrah, D.D., LL.D.....President
Rev. R. A. Meek, D.D.....Vice-President
J. B. Streater.....Secretary
Maj. R. W. Millsaps.....Treasurer

Term Expires in 1917

Rev. M. M. Black.....Canton
W. H. Watkins.....Jackson
T. L. Lamb.....Eupora
Rev. T. B. Holloman, D.D.....Vicksburg
Rev. H. S. Spragins.....Greenville
Rev. R. A. Meek, D.D.....New Orleans,La.
Maj. R. W. Millsaps.....Jackson
J. B. Streater.....Black Hawk

Term Expires in 1920

Rev. W. H. Huntley, D.D.....Gulfport
Rev. W. W. Woollard.....Columbus
J. L. Dantzler.....New Orleans, La.
J. D. Barbee.....Greenville
Rev. M. L. Burton.....Richton
Rev. S. M. Thames.....Jackson
W. M. Buie.....Jackson
W. W. Magruder.....Starkville

PART I.

OFFICERS AND FACULTY.
HISTORY AND ORGANIZATION.
FACULTIES.

FACULTIES.

REV. ALEXANDER FARRAR WATKINS, A.B., D.D.
President.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.
Vice-President.

J. REESE LIN, M.A.
Secretary.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.
Treasurer.

A. A. KERN, M.A., Ph.D.
Librarian.

MRS. MARY BOWEN CLARK
Assistant Librarian.

THE COLLEGE FACULTY AND ASSISTANTS

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.
Professor of Chemistry and Geology.
(College Campus.)

A.B., Centenary College, Louisiana, 1887; A.M., University of Mississippi, 1890; A.M., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896; Graduate Student in Chemistry and Geology, University of Chicago, 1907, 1908 and 1911; Professor in Millsaps College since 1902.

ALFRED ALLEN KERN, A.M., Ph.D.
Professor of English.
(2 Park Avenue.)

A.B., Randolph-Macon College, 1898; Teaching Fellow, Vanderbilt University, 1899-1900; Fellow in English, Johns Hop-

kins University, 1902-1903; Fellow by Courtesy, 1903-1904, 1906-1907; Ph.D., 1907; Professor of English Literature, Johns Hopkins Summer Term, 1915 and 1916.

GEORGE LOTT HARRELL, B.S., M.S.

Professor of Physics and Astronomy,
Professor of Biology.
(812 Arlington Avenue.)

B.S., Millsaps College, 1899; M.S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and Astronomy, Epworth University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-10; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902.

ALEXANDER FARRAR WATKINS, A.B., D.D.

Professor of Mental and Moral Science.
(President's Home, College Campus.)

Member of the Mississippi Annual Conference since 1883. Student Centenary College, 1879-81; A.B., Vanderbilt University, 1883; D.D., Centenary College, 1900; President Whitworth Female College, Brookhaven, Miss., 1900-02; elected President Millsaps College, June, 1912.

J. REESE LIN, M.A.

Professor of History and Social Science.
(1612 N. State Street.)

A.B., Emory College; Fellow in Vanderbilt University, 1894-1896; M.A., Vanderbilt University; Sage Fellow in Philosophy in Cornell University, 1910-1911; Superintendent Wes-

son Schools, 1899-1901; Superintendent Natchez Schools, 1901-1907; Superintendent Alexandria, Louisiana, Schools 1907-1909; Student in the Columbia University, Summer Terms of 1908 and 1910; Instructor in History at University of Mississippi, Summer Terms of 1902, 1903, and 1904; Instructor in Psychology and English Literature in Tulane University, Summer Term of 1909; Professor of Philosophy and Education in Central College, Missouri, 1909-1912; Professor in Millsaps College since 1912.

ALFRED MILES WITHERS, B.A.

Professor of Modern Languages.

(2 Park Avenue.)

B.A., Washington and Lee University, 1906; Instructor in Mathematics, Georgia School of Technology, 1910-11; Graduate Student of Romance Languages, Johns Hopkins University, 1911-13; Summer Course, University of Grenoble, 1914; Summer Course, University of Chicago, 1915.

BENJAMIN ERNEST MITCHELL, M.A.

Professor of Mathematics.

A.B., Scarritt-Morrisville (Mo.), 1900; Scholastic Fellow, 1906-1907; Teaching Fellow, 1907-1908; M. A., 1908, Vanderbilt; Student in Columbia University, 1912-1914; Prof. of Mathematics, Scarritt-Morrisville College, 1903-1906; Instructor in Vanderbilt, 1908-1912; Tutor in Mathematics in College of the City of New York, 1912-1913; Instructor, Columbia Extension Teaching, 1913-1914; Professor of Mathematics in Millsaps College since 1914.

DAVID MARTIN KEY, M.A.

Professor of Ancient Languages.

(1276 N. President Street.)

A.B., Central College, 1898; M.A., Vanderbilt, 1906; Professor of Ancient Languages, Morrisville College, 1903-05; Fellow and Assistant in Latin and Greek, Vanderbilt, 1906-07;

Graduate Student, University of Chicago; Graduate Student in Latin, University of Chicago, Summer of and Session of 1913-14; Professor of Ancient Languages, Southern University, 1907-1915; Professor of Ancient Languages, Millsaps College, 1915.

Instructors in Latin.
D. M. WHITE.
MISS FRIEDA McNEIL.

Instructor in Greek.
D. M. WHITE.

Instructors in Mathematics.
G. W. HARRISON.
W. S. HENLEY.

Instructor in English.
W. M. O'DONNELL.

Instructors in Chemistry.
D. M. WHITE.
G. W. HARRISON.

Instructor in German.
MISS ELISE MOORE.

Assistant in French.
MISS ELIZABETH H. WATKINS.

THE LAW SCHOOL FACULTY.

EDWARD MAYES, LL. D.
Dean.
(504 Fortification Street.)

A.B., University of Mississippi, 1868; LL. B., 1869; Professor of Law, 1877-92; Chairman of the Faculty, 1886-89; Chancellor, 1889-January, 1892; LL. D., Mississippi College, 1882.

ALBERT HALL WHITFIELD, A.M., LL. D.
Criminal Law, Criminal Procedure, Evidence, Law of Corporations, Constitutional Law, and Law and Practice in Federal Courts.
(516 Fortification Street.)

A.B., University of Mississippi, 1871, and A.M., 1873; LL. B., University of Mississippi, 1874, and LL. D., 1895; Adjutant Professor of Greek, University of Mississippi, 1871-74; Professor of Law, University of Mississippi, 1892-94; Former Justice of the Supreme Court of the State.

SIDNEY SMITH
Chief-Justice of State Supreme Court.
(Carlisle and North Streets).

Law of Personal and Real Property, Contracts, Negotiable Instruments, Common Law Pleading, Torts, Bankruptcy

THE PREPARATORY SCHOOL FACULTY.

STEWART GRAYSON NOBLE, A.B., M.A.
Headmaster.

A.B., University of North Carolina, 1907; Instructor in English and History, Horner Military School, 1907-1908; Student, University of Chicago, Summer Quarter, 1908; M.A., University of Chicago, 1910; Student and University Scholar in Education, Columbia University, 1914-1915; Headmaster Millsaps Preparatory School since 1910.

ROBERT SCOTT RICKETTS, A.M.
Professor of Mathematics and Science.
(1300 North President Street.)

A.M., Centenary College, 1870; President and Professor, Port Gibson Female College, 1867-73; Professor Whitworth Female College, 1873-94.

GEORGE W. HUDDLESTON, A.M.
Professor of Latin and Greek.
(1321 North President Street.)

A.M., Hiwassee College, 1883; Professor in Greek Hiwassee College, 1884-91; A.M., Hiwassee College, 1886; Professor of Latin and Greek, Harperville College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Harperville School, 1897-99; Associate Principal of Carthage School, 1899-1900.

ADMINISTRATIVE ORGANIZATION.

DR. A. F. WATKINS—Department of Administration.

FACULTY—Admissions, Schedule, Curriculum.

DR. J. M. SULLIVAN—Y. M. C. A., Laboratory, Lectures and Addresses, Campus Improvement, Board, Fees, Room Rent, Buildings and Grounds.

DR. A. A. KERN—Library, College Publications, Bible Classes.

PROF. G. L. HARRELL—Press, Alumni and Annual Conferences, Observatory, Literary Societies.

PROF. A. M. WITHERS—Honor Council, Fraternities.

PROF. J. REESE LIN—Affiliated Schools, Intercollegiate Relations, Record of Students.

PROF. B. E. MITCHELL—Student Musical Activities, Lyceum Course, Athletics.

HISTORY.

The charter of Millsaps College, which was granted February 21, 1890, reads as follows:

An ACT to incorporate Millsaps College.

SECTION 1. **Be it enacted by the Legislature of the State of Mississippi,** That John J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Gawin D. Shands, David L. Sweatman, James B. Streater, and John Trice, lay members of said church within bounds of said Conference and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent, and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be, and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State or of the United States, subject however, to the approval of the said two Conferences.

Sec. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet

in the City of Jackson, in this State, and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President and of such other persons as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the term of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical Trustees from each of said Conferences, one-half, who shall be Trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conference next before the expiration of the term of office of any of their number, notify the Secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such way and at such time as they may determine, and the persons so elected shall succeed to the office, place, jurisdiction, and powers of the Trustees whose terms of office have expired. And the said corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized, as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes

and evidence of debt heretofore collected under the direction of said Conferences for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city, or other place in this State at which to establish said College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories, and halls as they may think expedient and proper to subserve the purposes of their organization and the best interests of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institutions.

Sec. 5. That the lands or grounds not to exceed one hundred acres used by the corporation as a site and campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

Sec. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within the reach and ability of the poorer classes of the State.

Sec. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the annual session of the Mississippi Conference in the city of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

> "Resolved, 1. That a College for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.
>
> "2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings, or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove, appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent, and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met in Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the responses made by that body:

> "Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.

"That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman, and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commission constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal Major R. W. Millsaps, a member of the commission, proposed to give $50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1899, refers to the movement in the following language:

"The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church and is felt by every denomination of Christians,

and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

"So high is the appreciation of the value of the proposed institution, that numerous towns in the State have entered into earnest competition to secure the location of the College within the limits of their respective borders, offering from $10,000 to $36,000, and from twenty to eighty acres of land."

In December, 1899, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to cooperate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and $25,000 had been collected, Major Millsaps in the year 1890 paid $25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon $25,000 was immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

"Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of $25,000, this day turned over to us. For his princely liberality and unfaltering interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conferences having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board, to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President.

REV. J. J. WHEAT, D.D.	REV. W. C. BLACK, D.D.
REV. S. M. THAMES	REV. T. L. MELLEN
REV. T. J. NEWELL	REV. A. F. WATKINS
REV. C. G. ANDREWS, D.D.	REV. R. M. STANDIFER
HON. G. D. SHANDS	MAJ. R. W. MILLSAPS
CAPT. D. L. SWEATMAN	COL. W. L. NUGENT
MR. J. B. STREATER	DR. LUTHER SEXTON
MR. JOHN TRICE	HON. M. M. EVANS

After the Board organized under the charter the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed $21,000 for grounds and buildings, and to this sum Major Millsaps added $15,000. Plans for a commodious main building were immediately procured, grounds were purchased and in a comparatively short time buildings were in process of erection.

At a meeting held in Jackson, April 28, 1892, Rev. W. B. Murrah was elected President, N. A. Patillo was elected Professor of Mathematics, W. L. Weber, Professor of English Language and Literature, and G. C. Swearingen was elected Professor of Latin and Greek and Rev. M. M. Black was chosen Principal of the Preparatory School.

With this faculty the College began its first session on September 29, 1892. W. L. Weber was made Secretary of the Faculty.

In 1893 the Department of Chemistry was created, and A. M. Muckenfuss was electel to take charge of it.

In 1894 Rev. M. M. Black resigned as Principal of the Preparatory School, the school was re-organized, and Professor R. S. Ricketts was elected Headmaster. E. L. Bailey was elected Assistant Master.

In 1897 the Department of History and Modern Languages was created, and J. P. Hanner was elected to the position. Work in these subjects had been offered prior to that time. In 1904 the department was divided, the Department of History and Economics, with J. E. Walmsley at its head, was established, and the Department of Modern Languages was created, with O. H. Moore as its first head.

In 1908 the chair of Assistant Master in Latin and English was added to the Preparatory School, and S. G. Noble was elected to that position.

In 1908 the office of Treasurer of the Faculty was created, and Dr. M. W. Swartz, Professor of Ancient Languages, was chosen for this place.

In 1911 the office of Vice-President was created, and Dr. J. M. Sullivan, Professor of Chemistry, Physics and Natural History, was made Vice-President. At the same time the chair which Doctor Sullivan had occupied was divided, and Doctor Sullivan was made Professor of Chemistry and Geology, the Department of Physics and Biology was created, and G. L. Harrell was placed in charge of that work.

The unusual facilities for conducting a Law School in Jackson led to the establishment, in 1896, of a School of Law. Hon. Edward Mayes, ex-Chancellor of the University of Mississippi, and for more than fourteen years a professor of Law in that institution, took active control of the new School and is still its head. Associated with him are Hon. A. H. Whitfield, formerly Chief-Justice of the Supreme Court, and Hon. Sidney Smith, Chief-Justice of the Supreme Court of Mississippi.

In 1911 the Preparatory School was formally separated from the College. It is now a distinct institution with the official title of the Millsaps Preparatory School. It has a sepa-

rate campus, buildings of its own, a faculty which conducts it as an independent school, and its facilities and buildings are described in its own catalogue.

The facilities of the College were enlarged in 1895-1896 by the generosity of Major Millsaps, who gave Webster Science Hall, which cost more than $10,000. In 1901 Mr. Dan A. James, of Yazoo City, built an observatory for the College, in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a fine telescope. Millsaps College can thus offer unusual advantages in Astronomy. In 1902, to supply the increasing demand for better dormitory and dining hall facilities, Major Millsaps gave the College the property formerly known as Jackson College, costing more than $30,000. This enabled the College to fill the demands made on it at that time. In addition to this gift Major Millsaps gave fifty acres of land immediately adjoining our campus, and valued at $50,000. Ample provision is thus made for the future expansion of the College.

In 1906 the General Education Board offered to donate, from the funds provided by John D. Rockefeller for Higher Education, $25,000, provided an additional sum of $75,000 should be collected from other sources, for the permanent endowment of the College. Rev. T. W. Lewis, of the North Mississippi Conference was made financial Agent of the College to collect this sum. In 1910 $32,279.10 had been collected for this purpose. Mr. I. C. Enochs, a generous citizen of Jackson, gave an additional $5,000. Major Millsaps, with characteristic generosity, contributed the remaining $37,720.90. Thus the endowment of the College was increased by $100,000.

At the Commencement of 1913 Major Millsaps gave to the College property on Capitol Street, Jackson, valued at $150,000. This is the largest single gift to the College.

The dormitory of the Preparatory School was destroyed by fire in 1913, but it was promptly rebuilt and made more valuable by alterations which also improved greatly the appearance of

the structure. A more disastrous fire destroyed the main building in 1914. But within a few months the old structure had been replaced by a far more commodious and imposing administration building, costing $60,000.

The following statement of the resources of the College, while not inclusive of all sources of its revenues, will give some idea of the solidity of its foundation, and also furnishes a guarantee of its perpetuity:

Productive endowment, including revenue producing property	$ 300,000
Buildings and grounds	138,000
Value of the Library	12,000
Value of Chemical, Physical and Biological apparatus	7,500
Furniture and Fixtures	3,500
Unproductive Endowment	173,000
Total	$ 623,000

One of the purposes the College keeps consistently in view is indicated by the following section of the charter:

> "The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the reach of the poorer classes of the State."

With a productive endowment of over $300,000 and buildings and grounds worth $250,000, it rests on a foundation which assures its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy. It numbers among its patrons, representatives of all the Christian churches.

Since 1912 Millsaps College has been a member of the Association of Colleges and Secondary Schools, a distinction enjoyed by only one other institution in this State. An impartial committee of the Association made exhaustive inquiry into the financial resources of the institution, its courses, the training of its instructors, and the character of its work, and unanimously recommended it for membership. This inquiry extended over a year, and no conditions whatever were imposed for the election of the College, since it had been of the first rank for some years. Its degrees are recognized by all institutions of learning as among the best in the land.

PART II.

ENTRANCE REQUIREMENTS.
ANNOUNCEMENTS AND REGULATIONS.
EXPENSES.

CONDITIONS FOR ENTRANCE.

For admission to Millsaps College, the general conditions are as follows:

1. **Good Character**—As attested by the certificate from the school last attended, or other valid proof.

2. **Adequate Preparation**—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

1. Full Freshmen.
2. Conditioned Freshmen.
3. Special Students.

For admission as Full Freshmen, the candidate must offer fourteen units as specified below. Of these, three must be in English, two and one-half in Mathematics, two in History. Candidates for the degree of Bachelor of Arts must offer in addition three units of Latin and one in Greek, or French, or German. Candidates for the degree of Bachelor of Science must offer four units in two foreign languages. (If one of the two languages offered is Latin, three units are required therein.)

For admission as Conditioned Freshmen, the candidate must offer twelve units, as specified below. Of these three must be in English and two and one-half in Mathematics. Such candidate is conditioned on not more than two units, and all conditions should be absolved by the close of the second year after initial registration.

For admission as Special Student, the candidate must present adequate proofs of good character and of the needful maturity and training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But is expressly ordered that no conditional or special student shall be recognized as a candidate for any degree from Millsaps College unless he shall have completed all entrance requirements at least one year before the date of graduation.

ENTRANCE REQUIREMENTS.

The unit in the following estimate (p. 30) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five lesson minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION.

The subjects accepted for admission and their value in units are given in tabulated form on the next page. Fuller definitions of the units follow immediately after. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Secretary of the College, not later than September 13, a certificate of preparation, made out on blank form furnished by the College. This certificate must come from some recognized institution of collegiate rank, or an **accredited*** high school or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit; must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific courses two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examinations.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations.

---

*See pages 43-47 for list of accredited schools.

ENTRANCE REQUIREMENTS.

Subjects Accepted for Admission.

Subject.	Topics.	Units.
English A	Higher English Grammar	½
English B	Elements of Rhetoric and Composition	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics through Progressions	½ or 1*
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry	½
Mathematics F	Mechanical Drawing	½
Latin A	Grammar and Composition	1
Latin B	Caesar—any four books on the Gallic War	1
Latin C	Cicero—six orations	1
Greek A	Grammar and Composition	1
Greek B	Xenophon—First four books of Anabasis	1
French A	One-half Elementary Grammar, and at least 175 pages of approved reading	1
German A	One-half Elementary Grammar, and at least 100 pages of reading	1
History A	Ancient History	1
History B	Modern History	1
History C	English History	1
History D	American History and Civil Government	1
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoology	1
Science E	Physiography	1
Science F	Physiology	½
Science G	Agriculture	½

NOTE.—Not more than three units may be offered in History or Science. All work must have been done in an accredited High School or Academy.

*According to work done and time spent on subject.

DEFINITIONS OF THE UNITS.

The following definitions of the units in the requirements for entrance are designed on the one hand to guide the student in his preparation for the entrance examinations, and on the other to govern the high school principal and teacher in organizing the courses of study.

ENGLISH.

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

English A and B. Grammar and Composition.

The first object requires instruction in Grammar and Composition. English Grammar should ordinarily be reviewed in the seconday school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English Composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary-school period. Written exercises may well comprise letter writing, narration, desciption, and easy exposition and argument. It is advisable that subjects for this work be taken from the students' personal experience, general knowledge, and studies other than English, as well as from his reading in Literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

English C. Literature.

The second object is sought by means of two lists of books headed respectively Reading and Study, from which may be framed a progressive course in Literature covering four years.

In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

(a) Reading.

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

Group I.—Classics in Translation.

The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; the Aeneid. The Odyssey, Iliad, and Aeneid should be read in English translations of recognized literary excellence. **For any selection from this group a selection from any other group may be substituted.**

Group II.—Shakespeare.

Midsummer Night's Dream; Merchant of Venice; As You Like It; Twelfth Night; The Tempest; Romeo and Juliet; King John; Richard II; Richard III; Henry V; Coriolanus; Julius Caesar*; Macbeth*; Hamlet*.

---

*If not chosen for study under B.

Group III.—Prose Fiction.

Malory's Morte d'Arthur (about 100 pages); Bunyan's Pilgrim's Progress, Part I; Swift's Gulliver's Travels (voyages to Lilliput and to Brobdingnag); Defoe's Robinson Crusoe, Part I; Goldsmith's Vicar of Wakefield; Frances Burney's Evelina; Scott's Novels, any one; Jane Austen's Novels, any one; Maria Edgeworth's Castle Rackrent or The Absentee; Dicken's David Copperfield or A Tale of Two Cities; Thackeray's Henry Esmond; George Eliot's Mill on the Floss or Silas Marner; Mrs. Gaskell's Cranford; Kingsley's Westward Ho! or Hereward, the Wake; Reade's The Cloister and the Hearth; Blackmore's Lorna Doone; Hughes' Tom Brown's School Days; Stevenson's Treasure Island or Kidnapped, or Master of Ballantrae; Cooper's Last of the Mohicans; Poe's Selected Tales; Hawthorne's The House of Seven Gables, Twice Told Tales, or Mosses from an Old Manse.

Group IV.—Essays, Biography, etc.

Addison and Steele—The Sir Roger de Coverley Papers or Selections from the Tatler and Spectator; Boswell—Selections from the Life of Johnson; Franklin's Autobiography; Irving—Selections from the Sketch Book or Life of Goldsmith; Southey's Life of Nelson; Lamb—Selections from the Essays of Elia; Lockhart—Selections from the Life of Scott; Thackeray's Lectures on Swift, Addison and Steele in the English Humorists; Macaulay's Essay on Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, or Madame d'Arblay; Trevelyan—Selections from the Life of Macaulay; Ruskin's Sesame and Lillies, or Selections; Dana—Two Years Before the Mast; Lincoln—Selections, including at least two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greely, together with a brief memoir or estimate of Lincoln; Parkman's The Oregon Trail; Thoreau's Walden;

coln; Parkman's The Oregon Trail; Thoreau's Walden; Lowell—Selected Essay; Holmes's The Autocrat of the Breakfast Table; Stevenson's An Inland Voyage, and Travels with a Donkey; Huxley's Autobiography, and selections from Lay Sermons, including the Addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk.

A collection of Essays by Bacon, Lamb, De Quincey, Hazlett, Emerson and later writers.

A collection of Letters by various standard writers.

Group V.—Poetry.

Palgrave's Golden Treasury (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's Golden Treasury (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley; Goldsmith's The Traveller, and the Deserted Village; Pope's The Rape of the Lock; a collection of English and Scottish Ballads, as for, example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later ballads; Coleridge's The Ancient Mariner, Christabel, and Kubla Khan; Byron's Childe Harold, Canto III or IV, and The Prisoner of Chillon; Scott's Lady of the Lake, or Marmion; Macaulay's The Lays of Ancient Rome, the Battle of Naseby, The Armada, Ivry; Tennyson's The Princess, or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How they Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus—", Instans Tyrannus; Arnold's Sohrab and Rastum, and The

Forsaken Merman; Selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

(b) Study.

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

Group I.—Drama.

Shakespeare's Julius Caesar, Macbeth, Hamlet.

Group II.—Poetry.

Milton's L'Allegro, Il Penseroso, and either Comus or Lycidas; Tennyson's The Coming of Arthur, The Holy Grail, and The Passing of Arthur; the selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's Golden Treasury (First Series).

Group III.—Oratory.

Burke's Speech on Conciliation with America; Macaulay's Speech on Copyright and Lincoln's Speech at Cooper Union; Washington's Farewell Address, and Webster's First Bunker Hill Oration.

Group IV.—Essays.

Carlyle's Essay on Burns, with a selection from Burns's Poems; Macaulay's Life of Johnson; Emerson's Essay on Manners.

Examination.

However accurate in subject matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which will be on Grammar and Composition, and the other on Litera-

ture. In Grammar and Composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors. The main test in composition will consist in one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies, and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make his own selections. He will not be expected to write more than four hundred words per hour.

The examination in Literature will include: A. General questions designed to test such a knowledge and appreciation of Literature as may be gained by fulfilling the requirements defined under (a) Reading, above. The candidate will be required to submit a list of the books read in preparation for the examination, certified by the principal of the school in which he was prepared; but this list will not be made the basis of detailed questions. B. A test on the books prescribed for study, which will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

MATHEMATICS.

Mathematics A. Algebra to Quadratic Equations.

The four fundamental operations for rational algebraic expression; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including

complex fractions; ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and numbers; exponents, including the fractional and negative. (One unit).

Mathematics B. Quadratic Equations, Progressions, and the Binomial Formula.

Quadratic equations, both numerical and literal; simple cases of equations with one or more unknown quantities, that can be solved by the method of linear or quadratic equations; problems depending upon quadratic equations; the binomial formula for positive integral exponents; the formulas for the nth term and the sum of the terms of arithmetic and geometric progressions, with applications. (One-half unit or one unit).*

Mathematics C. Plane Geometry, with Original Exercises.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces (One unit).

Mathematics D. Solid Geometry, with Original Exercises.

The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids. (Half unit).

Mathematics E. Plane Trigonometry.

Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal

*See page 30.

formulas; product formulas; trigonometric transformations. Solution of simple trigonometric equations. Theory and use of logarithms (without introducing infinite series). Solution of right and oblique triangles with applications. (Half unit.)

Mathematics F. Mechanical Drawing.

Projections of cubes, prisms, and pyramids in simple positions; method of revolving the solid into new positions; method of changing the planes of projection; projections of the three round bodies in simple positions and in revolved positions; sections by planes parallel to the planes of projection. Sections by inclined planes; developments of prisms, pyramids, cylinders, and cones; intersections of polyhedra and curved surfaces; distances from a point to a point or a plane or a line; angles between planes and lines.

LATIN.

Latin A. Grammar, Composition, and Translation.

The Roman pronunciation; observance of accent and quantity; thorough mastery of the regular forms; the leading uses of the cases, tenses and moods; accusative and infinitive, relative and conditional sentences, indirect discourse and the subjunctive; translation into Latin and into English of easy detached sentences illustrating grammatical principles.

Latin B. Grammar, Composition and Caesar's Gallic Wars, Books I-IV.

A reasonable acquaintance with the time and purpose of the author; ability to summarize the narrative as a whole; ready identification of the normal forms and constructions. As much as one book of Caesar may be substituted by an equivalent amount of Viri Romae, or other Latin prose. In connection with all of the reading there must be constant practice in prose composition.

Latin C. Grammar, Composition, Cicero's Orations Against Catiline.

A reasonable acquaintance with the time and circumstances of the conspiracy of Catiline; intelligent appreciation of the author's thought and purpose; ability to summarize the narrative as a whole; readiness in explaining normal forms and constructions. As much as two orations may be substituted by an equivalent amount of Nepos or other Latin prose. In connection with all the reading there must be constant practice in prose composition.

GREEK.

Greek A. Grammar, Composition, and Translation.

Careful pronunciation; mastery of the regular forms; simpler rules of syntax, both of the cases and of the verbs; translation into Greek and into English of easy detached sentences.

Greek B. Grammar, Composition, and Xenophon's Anabasis. Books I.-III.

A reasonable acquaintance with the time and purpose of the author; ready identification and comprehension of the normal forms and constructions. In connection with all the reading there must be constant practice in prose composition.

FRENCH.

French A.

One-half of Elementary Grammar, and at least 175 pages of approved reading. (One unit.)

GERMAN.

German A.

One-half of Elementary Grammar, and at least 100 pages of reading. (One unit.)

HISTORY.

History A. Ancient History.

Including a brief outline of Eastern Nations; Grecian history with especial reference to culture; Roman history, with especial reference to its problems of government, and the rise of the Christian Church.

History B. Mediaeval and Modern European History.

Including the Carolingian empire and feudalism; the papacy and the beginnings of the new Germano-Roman empire; the formation of France; the East and the Crusades; Christian and feudal civilization; the era of the Renaissance; the Protestant Revolution and the religious wars; the ascendancy of France and the age of Louis XIV; the rise of Russia and Prussia and colonial expansion; the French Revolution; Napoleon and the Napoleonic wars; the growth of nationality, democracy and liberty in the Nineteenth Century. (One unit.)

History C. English History.

Including the geography of England and early Britain; Saxon England; Norman England; England under the Plantagenets; Tudor England; Puritans and Royalists; the constitutional monarchy; the Modern British empire. (One unit.)

History D. American History and Civil Government.

In American History the work includes the period of discoveries, the Revolution, the Confederation, and the Constitution; Federalist supremacy to 1801; Jeffersonian Republicanism to 1817; economic and political reorganization to 1829; the National Democracy to 1844; slavery in the Territories to 1860; the War of Secession, Reconstruction and the problems of peace to the present. In Civil Government the work covers the early forms of Government, the Colonies and Colonial Government; Colonial Union and the Revolution; the Confederation and the Constitution; the Political Parties and Party Machinery; the

existing Federal Government; the Foreign Relations of the United States. (One unit.)

SCIENCE.

Science A. Chemistry.

The requirement in Chemistry includes a knowledge of the more important non-metals and their principal combinations, about ten important metals and their principal salts, the more important topics of chemical philosophy, chemical nomenclature and notation, together with an elementary course in experimental chemistry. Every candidate must present as a part of the examination, a note-book, certified by the teacher, containing a description of his laboratory exercises, with a careful record of the steps, observations and results of each exercise. A course accomplishing the preparation above outlined will require an amount of time equivalent to three hours a week for one school year, exclusive of laboratory work. (One unit.)

Science B. Physics.

For entrance in this subject the student should have passed a satisfactory examination on some modern High School Physics, and present to the professor in charge his notes on laboratory work done, including not fewer than twenty-five exercises. This work should be the equivalent of five recitations per week for one year. (One unit.)

Science C. Botany.

The preparation in this subject should include a study of the following divisions: Anatomy and Morphology, Physiology, Ecology, the Natural History of the Plant Groups and Classification. Much time should be given to laboratory work. The experiments, with all records, should be kept in a permanent note-book, which must be presented at the entrance examination. (One unit.)

Science D. Zoology.

The preparation in this subject should include a careful study of the following divisions of the subject: General Life

History and Economic Relations of the Animals of Mississippi, Classification into Phyla, with a discussion of the characteristics of each group or sub-group; general plan of structure of selected types of invertebrates and vertebrates; the general external features of the development of animals.

There should be presented at the time of entrance the laboratory note-book containing not fewer than twenty-five experiments made by the student. (One unit.)

Science E. Physiography.

Work done for entrance in this subject should cover the subjects presented in an approved text of Physiography or Physical Geography. The equivalent of two and one-half hours per week for one year is required. (One unit.)

Science F. Physiology.

This work should cover the course in an approved text on Physiology and Hygiene. (One-half unit.)

Science G. Agriculture.

This course should cover an amount of work equivalent to Science F. (One-half unit.)

APPROVED HIGH SCHOOLS.

1916.

The following schools as at present organized are recognized as affiliated high schools so long as their efficiency is approved by the Faculty of the College. Their graduates are admitted on certificate without examination. The ten schools indicated with a star have been accredited by the Association of Colleges of the Southern States.

Town.	School.	Principal.
Aberdeen	Public	J. O. Donaldson.
Ackerman	Public	S. V. Burks.
Amory	Public	J. C. Meadows.
Ashland	Public	N. Q. Gilmer.
Baldwin	Public	P. W. Allen.
Batesville	Public	R. H. Price.
Belzoni	Public	T. D. Rice.
Benton	Agricultural High	Hal Anderson
Biloxi	Public	R. P. Linfield.
Biloxi	Seashore Camp Ground	Rev H. W. Van Hook.
Blue Mountain	Miss. Heights Academy	J. E. Brown.
Booneville	Public	D. A. Hill.
Brandon	Public	C. L. Lassiter.
Brookhaven	Public	B. T. Schumpert.
Brooklyn	Agricultural High	J. I. Alphen.
Buena Vista	Agricultural High	D. L. Weldon.
Byhalia	Public	J. R. Brinson.
Camden	Agricultural High	P. W. Berry.
Canton	Public	H. M. Ivy.
Centreville	Public	M. G. Abney.
Charleston	Public	R. C. Bailey.
Chalybeate	Agricultural High (Walnut P. O.)	R. E. Stuart.

Town.	School.	Principal.
Clara	Agricultural High	F. C. Graham.
Clarksdale*	Public	H. B. Heidelberg.
Cleveland	Agricultural High	A. K. Eckles.
Collins	Public	B. L. Coulter.
Columbia	Public	T. O. Griffis.
Columbus	Public	W. V. Frierson.
College Hill (Oxford P. O.)	Agricultural High	M. P. Bush.
Como	Public	J. L. Burks.
Corinth	Public	F. C. Jenkins.
Courtland	Agricultural High	M. E. Morehead.
Crystal Springs	Public	W. G. Williams.
Derma	Agricultural High	V. V. Eason.
Durant	Public	J. E. Gibson.
Ecru	Public	T. A. J. Beasley.
Ellisville	Agricultural High	F. J. Hubbard.
Eupora	Public	A. B. Campbell.
Fayette	County High	J. D. Wallace.
Flora	Public	J. L. Logan.
Florence	Public	P. H. Eager, Jr.
Forest	Public	K. S. Archer.
French Camp	Academy	F. L. McCue.
Goodman	Agricultural High	G. H. Love.
Greenville*	Public	E. E. Bass.
Greenville	Academy	F. J. Rielly.
Greenwood*	Public	C. E. Saunders.
Grenada	Public	S. C. Hall.
Gulfport*	Public	I. T. Gilmer.
Gulfport	Gulf Coast Mil. Academy	J. C. Hardy.
Harperville	Agricultural High	C. H. Moore.

Town.	School.	Principal.
Hattiesburg	Public	F. B. Woodley.
Hazlehurst	Public	H. L. McCleskey.
Hernando	Public	W. C. Boone.
Hickory	Public	Rolfe Hunt.
Holly Springs	Public	R. B. Sharbrough.
Houlka	Public	J. J. Weaver.
Houston	Public	L. B. Reid.
Indianola	Public	Miss Lee Grider.
Itta Bena	Public	J. D. Rucker.
Iuka	Public	C. F. Howard.
Jackson*	Central High School	O. H. Wingfield.
Kilmichael	Agricultural High	J. M. Kenna.
Kosciusko	Public	S. M. Byrd.
Kossuth	Agricultural High	E. Strickland.
Laurel*	Public	R. H. Watkins.
Lena	Agricultural High	R. H. Hardage.
Lexington	Public	David Sanderson.
Liberty	Public	C. R. Talbert.
Long View	Agricultural High	J. A. Lamb.
Louin	Public	J. M. Kennedy.
Louisville	Public	John Rundle.
Lumberton	Public	W. M. Colmer.
Maben	Public	E. J. McMullen.
Macon	Public	J. L. McMillin.
Madison	Public	M. L. Neill.
Magnolia	Public	J. E. Carruth.
Mashulaville	Agricultural High	O. Q. Poindexter.
Mathison	Bennett Academy	G. W. Keen.
Marks	Public	T. N. Gore.
McComb*	Public	W. C. Williams.

Town.	School.	Principal.
Mendenhall	Agricultural High	Monroe Ball.
Meridian*	Public High	T. M. Sykes.
Meadville	Agricultural High	J. G. Bridges.
Mize	Agricultural High	C. A. Huddleston.
Montrose	Miss. Con. Train'g Schl.	R. C. Pugh.
Moorehead	Agricultural High	J. W. Sargent.
Morton	Public	T. H. Freeney.
Moss Point	Public	P. D. Peets.
Mt. Olive	Public	M. C. Ferguson.
Natchez*	Public	J. H. Owings.
Nettleton	Public	E. F. Puckett.
New Albany	Public	J. J. McKinstry.
Newton	Public	A. S. McClendon.
Oakland	Agricultural High	T. C. Bradford.
Okolona	Public	W. M. Cox.
Olive Branch	Agricultural High	W. D. Gooch.
Oxford	Public	J. C. Johnson.
Pascagoula	Public	S. P. Walker.
Pass Christian	Public	J. L. Ewing.
Pelahatchie	Public	J. B. Thompson.
Perkinson	Agricultural High	J. A. Huff.
Pheba	Agricultural High	E. B. Strahan.
Philadelphia	Public	O. E. VanCleave.
Pittsboro	Public	Wayne Howell.
Pontotoc	Public	J. E. Caldwell.
Poplarville	Agricultural High	W. Jacobs.
Port Gibson*	Chamberlain-Hunt Acad.	W. G. Martin.
Prentiss	Public	J. M. Kelly.
Purvis	Agricultural High	J. J. Dawsey.
Richton	Public	S. L. Stringer.

Town.	School.	Principal.
Rolling Fork	Public	J. D. Thixton.
Sardis	Public	B. W. Gowdy.
Scooba	Agricultural High	W. S. Huddleston.
Senatobia	Public	E. S. Balthrop.
Shelby	Public	J. A. Donaldson.
Shuqualak	Public	O. P. Breland.
Slayden	Agricultural High (Lamar P. O.)	B. F. Hardy.
Starkville	Public	R. C. Morris.
Summit	Public	R. L. Bedwell.
Sumrall	Public	P. F. Williams.
Toccopola	Public	R. E. Steen.
Tula	Public	B. R. Grissom.
Tupelo	Public	J. C. Windham.
Tupelo	Military Institute	Geo. W. Chapman.
Tylertown	Public	G. M. Rogers.
Union	Public	W. E. Neff.
Union Church	Agricultural High	H. F. Stout.
Vaiden	Public	E. B. Allan.
VanCleave	Public	R. A. Stevens.
Verona	Public	A. L. Burdine.
Vicksburg	Public	J. P. Carr.
Vicksburg	All Saints College	Miss J.G.B.Trapier
Vicksburg	St. Aloysius Academy	Brother Macarius.
Washington	Jefferson College	R. A. Burton.
Water Valley	Public	C. S. Bigham
West Point	Public	C. F. Capps.
West Point	Southern Christian Col.	H. B. Abernathy.
Wiggins	Public	C. E. Ives.
Winona	Public	O. A. Shaw.
Woodville	Agricultural High	B. A. Talbert.
Yazoo City	Public	J. A. Caldwell.

ANNOUNCEMENTS.

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION.

Jackson, the capital of the State, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located in the northern part of the city, on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a city of 30,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

The College has an endowment of $473,000, of which $300,000 is productive, and several partially endowed scholarships. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, at a cost of $10,000, the Jackson College property at a cost of more than $30,000, and fifty acres of land immediately adjoining our campus, has greatly enlarged our facilities.

THE JAMES OBSERVATORY.

Millsaps College is prepared to offer excellent advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a fine telescope. The Observatory building and equipment has recently been renovated, and is in excellent order. The class of 1916 donated a fine photographic lens to the observatory, which adds materially to its equipment.

CARNEGIE MILLSAPS LIBRARY.

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give $15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment. With the income from this endowment and the complete A. L. A. card catalogue, the College is able to offer library facilities that are not surpassed in the State. During the present session seventy periodicals were received in the reading room and eight hundred volumes were added to the shelves.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall, John W. Burruss and Rev. W. G. Millsaps, the entire library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins and Major R. W. Millsaps. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. The students also have access to the State Library, which is unusually complete in many departments.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the sacred Scriptures and to engage in singing and prayer. Students must attend religious worship at least once on the Sabbath in one of the churches of Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the three-fold nature of the students—the moral, intellectual and spiritual. It is a well-known fact that the student who develops himself in-

tellectually, but neglects his moral and spiritual nature, is in no sense a complete man. Unless one becomes a well rounded man, he is not fit to fight the battles of life.

Realizing this, the Association was organized shortly after the College was founded. It has done as much to mold character and to hold up a high standard of ideals before the students as any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Friday evenings. These services are usually conducted by some of the students, but occasionally by some member of the Faculty, or by some minister from town.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses, on "Life Work," has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading many yonug men to Christ each year. These services last year were conducted by Dr. J. L. Weber, of Memphis, Tenn., and resulted in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a delegation to the Southern Students' Conference at Montreat, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of organization. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise, by means of blotters and in other ways, all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new men in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee, whose Chairman is the Treasurer of the Association, collects the annual dues ($1.50) and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible Study groups are formed at the Dormitory and at the boarding houses. The students engage in daily Bible reading and meet for one hour each week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secure leaders for the various classes.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student shall identify himself with the organization.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate,

declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar societies, and contribute greatly to the improvement of their members.

During the session of 1915-16 the young ladies organized a Literary Society, which is named the Clionian Society.

PUBLIC LECTURES.

With the view of promoting general culture among the students, and to furnish them with pleasant and profitable entertainment, a lyceum lecture course is conducted by the College authorities. There are from three to six numbers. The best talent available for the money will be engaged each year and each student upon entering College will be required to pay along with his other fees $1.00 for a season ticket to these lectures.

BOARDING FACILITIES.

Students of Millsaps College, as a rule, arrange for their living in one of three ways:

1. There are eight small cottages, in which students can board themselves at reduced cost. These cottages are admirably situated on the eastern side of the campus, as shown on the map. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is $9.00 for the session and must be paid as follows: $5.00 at the beginning of the session and $4.00 the 1st of February. The coal bill a year per student is not more than $5.00, when two students live in one room. The boys in these cottages have their own dining room and their meals last year cost them $9.00 a month. Lights amount to very little. Students living in the cottages furnish their rooms. Furniture for one room need not cost more than $10.00. It will be seen from the above that the

necessary cost to a student living in a cottage need not exceed $12.00 a month. Students wishing to engage a room in one of the cottages should write Dr. J. M. Sullivan, Treasurer, at the College.

2. There are "Student Homes," capable of accommodating a limited number of boarders, and each is in charge of a Christian family. These homes furnish room, light, board and furniture at a cost of $15.00, $16.00, $17.00 and $18.00 a month. Students furnish their own fuel, which costs about $5.00 a session. Students furnish their bedding and linen. The necessary cost in these homes ranges from $15.00 to $19.00 a month a student. Students wishing to engage board in one of these homes before coming to Millsaps to enter College should write the Secretary for names and addresses.

3. Founder's Hall is open to a limited number of College students. Here the expense is only $14.00 per month, including room, lights, steam heat, board, matron's services ,and hospital facilities. Last year the cost of board was $11.50 a month. Students may room in the cottages and take their meals at the Preparatory School. There are Christian homes where students may get rooms without board. In such cases the student may get meals at the Preparatory School or at private homes.

MEMORIAL COTTAGES.

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These Homes are named, respectively, the John A. Ellis Cottage and the J. H. Brooks Cottage.

ATHLETICS.

Millsaps College is a member of the Southern Inter-collegiate Athletic Association, and takes part in all intercollegiate games except football. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of phy-

sical exercise. The faculty exercises a general advisory control, endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the student, as far as possible, entire liberty of management; a strict limit is placed upon the character of the intercollegiate games and the number played away from the College.

Our new athletic field is equipped with an excellent diamond, a perfect one-fourth mile cinder track, a grandstand with seating capacity of 1,000, a fine set of hurdles and all other fixtures needed in field sports. The cost of this equipment was about five thousand dollars, the greater part of which was donated by Major R. W. Millsaps. The work of tufting, protection and decoration is going on steadily and will, it is estimated, cost two thousand dollars more.

MATRICULATION.

The courses of study are composed in three schools, two of which are academic and one professional. The former include the College and School of Graduate studies, the latter the School of Law. The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the third Wednesday of September and continues, with recess of about ten days at Christmas, until the second Tuesday in June. The first two days of the session are given to registration, and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday, and absences will be recorded against any student not present from the opening lecture of each course.

EXAMINATIONS.

The examinations in each class are held in writing. Oral examinations are held in some departments, but they are auxiliary to the written examinations, which in conjunction with the class standing as determined by the daily work of the student, are the main tests of the student's proficiency.

REPORTS.

Reports are sent at the close of each quarter to the parent or guardian of each student. These reports give the number of unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

HONOR SYSTEM.

Not the least of the educational influences of the College is the honor system. According to this system the student is not watched by the members of the faculty during examinations, but is required to pledge his honor that he has neither received nor given any aid during the period of examination. If a student is accused of cheating, he is given a full and fair trial by the Honor Council, which is compoed of seven men selected by the students. Experience has shown that under this system not only has cheating been lessened, but that a spirit of honor and truth has been fostered which tends to include not only the examination tests, but all relations between student and professor.

REGULATIONS.

REGISTRATION OF NEW STUDENTS.

Applicants seeking admission to the College for the first time should present themselves to the Secretary of the College at his office in the main building at some time during the first two days of the session. In each instance a certificate of good moral character must be presented, signed by the proper official of the institution attended during the previous session, or by some person of known standing. Each candidate who satisfies these requirements and those for admission by diploma, certificate or examination, previously stated, will be furnished with a card containing the courses which he proposes to pursue during the session. This card must be presented in turn to each professor concerned, who will, on satisfying himself that the applicant is prepared to pursue the course in question with profit, sign the card. The card must then be carried to the Treasurer, who will, after the College fees have been paid to him, sign the card. On payment of these fees the applicant will turn his card in to the Secretary.

No student shall be admitted into any department of the College, except upon presentation to the professor of the department of the Treasurer's receipt for all entrance and tuition fees. In no case are entrance fees returned.

Tuition fees will be charged by the term and must be paid not later than Thursday of the second week of each term. No tuition fee will be returned unless a student is disqualified for work by severe illness for more than a half term.

No student shall be considered by the faculty as an applicant for graduation until he shall have settled with the Treasurer all his indebtedness to the College.

Students who have already been matriculated as members of the College will present themselves directly to the members of the facuty not later than the second day of the session and conform as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

DELAYED REGISTRATION.

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student, new or old, who fails to present himself for registration during the first week of the session will be admitted to registration only upon the consent of the President.

RESIDENCE, ATTENDANCE and GRADE.

The academic year begins on the morning of the second Wednesday of September and continues for thirty-eight weeks. Thanksgiving Day is a holiday, and there is a Christmas recess beginning on the evening of the twenty-second of December and continuing about ten days.

Attendance is required of each student throughout the entire session, with the exception of the days above indicated, unless he has received permission to be temporarily absent or to withdraw before its close. Leave of absence is granted by the faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the written leave of the President, obtained in every case in advance. But leaves of absence for purposes of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organization.

Absence of athletic teams and other student organizations is provided for by faculty regulations.

Absence from classes is not excused except for prolonged sickness or like providential cause, and then only by faculty action.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's certificate, or other cause which the faculty by special order may

approve. An unexcused absence or presentation of an unpledged paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to the special examination ordered by the faculty.

Change of classes.

Students cannot change classes or drop classes or take up new classes except by the consent of the faculty.

The grade of the student in any class, either for a term or for the session, is determined by the combined class standing and the result of examination. In case the examination grade falls below 60 per cent., the class standing is not averaged.

Class standing in any course is determined by the regularity of attendance of the student upon the lectures (and laboratory or other similar exercises where included) in the course in question and by the faithful peformance of his work as indicated by the answers when questioned, by written exercises, notebooks, the faithful performance of laboratory (or other similar) work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per cent.

Re-examination.

A student who attains in any course a grade for the term below 70 per cent., but not below 50 per cent., is admitted by the faculty to a special examination at a time set by the faculty.

Withdrawals.

Voluntary withdrawals from the College require the written consent of the faculty or President.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to the college.

CONDUCT.

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within the precincts or not. They require from the student regular and diligent application to his studies, regular attendance upon chapel and Sunday services at one of the churches.

Drunkeness, gambling, and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms.

The keeping of firearms by the students is strictly forbidden.

Visiting the City at Night.

Students are forbidden to visit the town, or other place away from the College, at night, without permission from the President.

EXPENSES.

Parents desiring to settle all college bills, such as board, etc., through the Treasurer may do so by simply sending check to Dr. J. M. Sullivan, and specifying what the enclosure is intended to cover.

College Fees.

Academic and Graduate Schools (required from all students):

Tuition (one-half to be paid upon entrance and one-half February 1st)	$40.00
Incidental fee	5.00
Library fee	1.00
Lyceum Course fee	1.00
Contingent deposit (unused part to be refunded)	2.00
Y. M. C. A. Dues (optional)	1.50

Laboratory Fees.

Students pursuing Laboratory courses are charged additional fees, varying with the department, as follows:

Chemistry	$ 6,00
Physics	5.00
Geology	2.00
Biology	3.00
Astronomy	2.00
Laboratory Breakage Fund (unused part returned)	2.00

Cost of Living.—At Founder's Hall.

*Room rent ($1.00 payable upon entrance and $8.00 the first of February)	$18.00
Light fee ($2.50 per half-session)	5.00
Contingent deposit (unused portion returned)	2.00
Board (by the month, in advance)	11.50

The cost of living is fully explained under "Boarding Facilities," page 53.

Each student should bring with him four sheets for a double bed, blankets or quilts, a pillow with cases, and six towels.

Free Tuition.

Children of itinerant preachers of the Methodist Episcopal Church, South, or of superannuated or active ministers of any Christian denomination, and young men preparing for the ministry may receive tuition free in the academic department, but are expected to pay all other fees. Any student, wishing exemption from the payment of the tuition fee upon this ground, will be required to present a certificate from the Quarterly Conference or other ecclesiastical body showing that he is recognized by his Church as a student preparing for the ministry.

---

*Students remaining in the College during the summer months for special work in the Summer School will be expected to pay the regular room rents, provided they room in the College buildings.

*Law School.

Tuition (payable upon entrance)	$60.00
Incidental fee	5.00
Lyceum fee	1.00

FELLOWSHIPS, SCHOLARSHIPS, PRIZES, AND GIFTS.

All holders of scholarships will be required to pay the Incidental, Library, and Lyceum Fees.

Several scholarships have been established, the income from which will be loaned to aid deserving young men in securing a collegiate education. For information concerning these scholarships the President or the Treasurer of the Faculty should be consulted. The following is a list of the scholarships at present available:

THE W. H. TRIBBETT SCHOLARSHIP.
THE W. H. WATKINS SCHOLARSHIP.
THE PEEBLES SCHOLARSHIP.
THE CLARA CHRISMAN SCHOLARSHIP.
†THE W. T. J. SULLIVAN LOAN FUND.

Besides these scholarships, there is a teaching scholarship in several departments, the holder of which will be expected to aid the head of the department in some definite work. Also there are two scholarships from the Jackson High School and one each offered by the United Daughters of the Confederacy and the Daughters of the American Revolution.

The Oakley Memorial.

Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference.

---

*A student entering the law class at any time during the session will be required to pay the full fee of $66.00.

†Administered by Dr. J. M. Sullivan.

Teaching Fellowship.

1. This Fellowship is to be awarded at the end of each session to the member of the Sophomore, Junior, or Senior class, who shall have made the highest general average for the year, subject to the following conditions:

(a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.

(b) He must have been an active member of the College Young Men's Christian Association, and of one of the College Literary societies, and an active participant in at least one from of athletic activity in the College Athletic Association.

(c) He must agree to teach not exceeding three classes (nine hours) per week, his work being assigned by the President of the College.

II. The student to whom the Fellowship is awarded shall receive Two Hundred Dollars ($200.00), due and payable one-half at the beginning of each term of the session.

PRIZES.

Prizes are awarded for excellence in:

1. Oratory.

The Carl J. v. Seutter Medal and the Sophomore Medal.

2. Declamation.

The Millsaps Medal.

3. Essay.

The Clark Medal.

4. Scholarship.

The Geiger Chemistry Medal.

MEDALS AWARDED COMMENCEMENT OF 1915.

The Millsaps Declamation Medal.....B. B. McClendon
The Sophomore Medal for Oratory.....W. K. Williams
The Carl J. v. Seutter Medal for Oratory.....E. L. Hillman
The Clark Essay Medal.....J. B. Feibelman
The Geiger Chemistry Medal.....D. M. White
The Mortimer Law Medal.....W. E. Hobbs

THE TEACHING FELLOWSHIP.

Awarded to Dan M. White.

GIFTS TO THE LIBRARY.

Dr. A. F. Watkins.
American Society of International Law.
Japan Society of America.
Hon. James K. Vardaman.
Public Utility Committee.
University of Pennsylvania.
E. A. Wasson.
Candler School of Theology, Emory University.
D. W. Reed.
Rev. A. P. Sage.
Dr. A. A. Kern.
Georges Bourdon.
Longmans, Green and Company.
Revell and Company.
Carnegie Endowment for Peace.
Professor Frank Starr Williams.
Mrs. C. McDonald.
H. R. Huntting Company.
Percy Andreae.
Rev. N. G. Augustus.
J. R. Bingham.
American Journal of International Law.
Porter E. Sargent.
American Telephone and Telegraph Company.
Mississippi Geological Survey.
American Jewish Committee.
Lake Mohonk Conference.
Mrs. Hannah M. Morton.
New York Stock Exchange.

GIFTS TO THE MUSEUM.

Dr. A. F. Watkins.
Rev. J. R. Countiss.

GIFTS TO THE OBSERVATORY.

Senior Class.
Professor Harrell.
Mr. H. A. Jones.

GIFTS TO BEAUTIFY THE CAMPUS.

The thanks of the College are due to Hon. G. T. Fitzhugh, of Memphis, Tennessee, who has erected a handsome stone gateway at the State entrance to the Campus.

PART III.

ACADEMIC SCHOOLS AND LAW SCHOOL.

ACADEMIC SCHOOLS.

FACULTY.

ALEXANDER FARRAR WATKINS, A.B., D.D.,
President.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.,
Vice-President.

ALFRED ALLAN KERN, A.M., Ph.D.,
Professor of English.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.

ALEXANDER FARRAR WATKINS, A.B., D.D.,
Professor of Mental and Moral Science.

J. REESE LIN, A.B., M.A.,
Professor of History and Social Science.

ALFRED MILES WITHERS, B.A.,
Professor of Modern Languages.

BENJAMIN ERNEST MITCHELL, B.A., M.A.,
Professor of Mathematics.

DAVID MARTIN KEY, A.B., M.A.,
Professor of Ancient Languages.

Instructors in Latin,
D. M. WHITE,
MISS FRIEDA McNEIL.

Instructor in Greek,
D. M. WHITE.

Instructors in Mathematics,
G. W. HARRISON,
W. S. HENLEY.

Instructor in English,
W. M. O'DONNELL.

Instructors in Chemistry,
D. M. WHITE,
G. W. HARRISON.

Instructor in German,
MISS ELISE MOORE.

Assistant in French,
MISS ELIZABETH H. WATKINS.

The Academic Schools comprise the Departments of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education and Biblical Instruction. In the undergraduate courses of these departments is comprised the work of the College with the degrees of Bachelor of Arts and Bachelor of Science; in the graduate courses is comprised the work of Graduate Studies, with the degree of Master of Arts and Master of Science.

B. A. Degree.

The Bachelor of Arts Course offers special instruction in the departments of Latin and Greek. This course presupposes two years of preparatory work in Greek or Modern Languages, three in Latin. In order to be allowed to enter upon the B. A. Course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Greek, or Modern Languages.

B. S. Degree.

The Bachelor of Science Course offers special work in Chemistry, Physics and Mathematics. Instead of Greek and partly of Latin, French and German are studied. In order to be allowed to enter upon the B. S. Course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Modern Languages.

M. A. and M. S. Degrees.

Each school of collegiate instruction offers work looking toward the Master's Degree. Applicants for the M.A. or M.S. Degree will be required to elect three courses of study, not more than two of which may be in the same school. The principal subject chosen—known as the major course—will be expected to employ one-half the applicant's time; each of the minor courses one-quarter of his time. It is expected that the applicant for the Master's Degree, after receiving a Bachelor's Degree, will spend at least one year at Millsaps College engaged in graduate study. Attention is directed to the schedule of degrees following and to the statement in connection with the amount of work done in each department.

The candidate for the Master of Arts Degree must offer as a prerequisite an A.B. Degree, or B.S. Degree, including two college years of Latin, from Millsaps College or from a college whose degree is accepted by the Committee on Admission, and the candidate for the Master of Science Degree must offer a B.S. Degree from Millsaps College or other accredited colleges.

A full outline of the requirements for the degrees of Bachelor of Arts and Bachelor of Science is given below.

ARRANGEMENT OF ACADEMIC COURSES FOR THE A. B. DEGREE.

Freshman Year.

Bible	2 hrs.
Latin	3
*Greek, or Modern Languages	3
Mathematics I	5
English	3
	16 hrs.

*(In substituting Modern Languages for Greek, or vice-versa, only college classes may be substituted for college classes).

Sophomore Year.

Latin	3 hrs.
Greek, or Modern Languages	3
History I	3
English	3
Chemistry I. (a) (b)	3 x 1
	16 hrs.

Junior Year.

Economics	2 hrs.
Latin	3
English	3
Physics I. (a) (b)	2 x 1
†Psychology	3
‡Logic	3

Elective from

Bible	2	
Greek	2	
Bible Greek	2	
Mathematics II	3	
Mathematics III	3	
Chemistry II (a) (b)	2 x 1	
Chemistry II (c)	1 x 1	2
Biology	2	
French	3	
German	3	
History II	2	
‡Educational Psychology	3	
Education I	3	
Education III (1)	2	
		16 hrs.

†First Term.

‡Second Term.

Senior Year.

†Ethics		3 hrs.
Political Science		3
Elective from		
Bible	2	
Education III (2)	2	
Education IV	3	
Geology I	2	
Geology II	2	
Astronomy	2	
Sociology	2	
Mathematics IV	2	
Mathematics V	2	12
Latin	2	
Greek	2	
English	2	
History III	2	
Biology	2	
Chemistry III (a) (b)	2	
History of Philosophy	2	
		16 hrs.

ARRANGEMENT OF ACADEMIC COURSES FOR THE B. S. DEGREE.

Freshman Year.

Bible	2 hrs.
*Latin or German	3
Mathematics I	5
French	3
English	3
	16 hrs.

†First Term.

*See foot note, page 70.

Sophomore Year.

Latin or German	3 hrs.
French	3
Mathematics II	3
English	3
Chemistry I (a) (b)	3 x 1
	16 hrs.

Junior Year.

Economics	2 hrs.
History I	3
Chemistry II (a) (b)	2 x 1
Physics I (a) (b)	2 x 1
†Psychology	3
‡Logic	3

Elective from

Bible	2	2
History II	2	
German	3	
French	3	
Mathematics III	3	
Chemistry II (c)	2	
Biology	2	
‡Educational Psychology	3	
Education I	3	
Education III (l)	2	

16 hrs.

Senior Year.

†Ethics	3 hrs.
Political Science	3
Astronomy	2
Geology I	2

†First Term.
‡Second Term.

Elective from

Bible	2	
Education III (2)	2	
Education IV	3	
Geology II	2	
Sociology	2	
Mathematics IV	2	
Mathematics V	2	8
Latin	2	
Greek	2	
English	2	
History III	2	
Biology	2	
Chemistry III (a) (b)	2	
History of Philosophy	2	

16 hrs.

DETAILED STATEMENTS REGARDING THE SEVERAL DEPARTMENTS.

The Departments comprising the Course of Instruction are:

I. The Department of Biblical Instruction.
II. The Department of Ancient Languages.
III. The Department of Chemistry.
IV. The Department of Education.
V. The Department of English.
VI. The Department of Geology and Biology.
VII. The Department of Mathematics.
VIII. The Department of Modern Languages.
IX. The Department of Philosophy and History.
X. The Department of Physics and Astronomy.
XI. The Department of Social Sciences.

I. THE DEPARTMENT OF BIBLICAL INSTRUCTION.

PROFESSOR WATKINS.

A general study of the Bible, with especial reference to the history of the Old and the New Testaments, is required of all undergraduate students. Advanced courses in Biblical instruction are offered as electives in the Junior and Senior classes. The scope of this department will be enlarged from time to time as conditions favor such enlargement, but it is not designed that the courses shall take the place of the private and devotional study of the sacred Scriptures.

Course I. Required of all Freshman. Two hours a week.
(1) The Bible with Reference to the Historical Parts of the Old Testament. (First Term).
(2) A General Survey of the Life of Christ. (Second Term).

Course II. Elective for Juniors. Two hours a week.
(1) The Prophets of the Old Testament. (First Term).
(2) A General Study of the Teachings of Jesus. (Second Term).

Course III. Elective for Seniors. Two hours a week.
(1) New Testament Introduction. (First Term).
(2) The Sunday School Teacher Training Course. (Second Term).

II. DEPARTMENT OF ANCIENT LANGUAGES.

PROFESSOR KEY,
Mr. WHITE,
MISS McNEIL.

It is believed that the mastery of these highly inflected languages will effect the purposes aimed at in education in the following ways:

(a) Constant drill in the processes of correlation, comparison, discrimination and classification of the phenomena of language, required both in the study of inflection and syntax and in translation, affords a most rigorous exercise in correct scientific method and produces habits and reflexes of accuracy, efficiency and system.

(b) A first-hand acquaintance with the language and modes of expression of the ancients and with the evolution of literary forms lays open a field of knowledge that is essential to a full understanding of modern life and literature.

(c) Intimate contact with the very words which express the best ideals and aspirations of those great spirits whose influence has been most abiding and formative in our world should shape the character to fine and worthy purposes.

LATIN.

Courses A. and B. The college provides, without additional expense to the student, competent instructors in Caesar and Cicero for the benefit of those who need to make up entrance credits in these subjects.

I. Vergil's Aeneid; Livy, selections from Books I, XXI and XXII. Prose Composition. Thorough drill in grammar. Exercises in reading and translation at sight. The aim

during this year is to gain such mastery of grammar, vocabulary and the Latin thought order that rapid reading without slavish dependence on a lexicon may be both possible and enjoyable. Sight translation will be given on tests and examinations.

II. Horace, Selected Odes and Epodes; The Elegiac Poets; Plays of Plautus or Terence. Mackail's Latin Literature. In this year some appreciation of the text as literature is expected. The chief meters are studied and the reading of the text aloud is practiced.

III. Juvenal, Satires; Horace, Satires and Epistles; Pliny's Letters; Cicero's Letters; Martial's Epigrams. Private Life of the Romans. The aim of this course is to get at first hand an understanding of Roman society and organization of life.

IV. Lucretius, De Rerum Natura; the Sixth Aeneid, Cicero's Tusculan Disputations and the Dream of Scipio and De Senectute, with selected reading from the poets that reflect the common religious and philosophical beliefs of the Romans.

*V. A course in methods of teaching Caesar, Cicero and Vergil. Especially designed for teachers and prospective teachers in high schools. This course is offered as a Senior elective; as such it may be counted toward the satisfaction of the requirements for teachers' license. Courses III and IV will be offered in alternate years and either of these may be taken as a Senior elective.

GREEK.

Course A. Thorough mastery of the forms and syntax. Moss' Greek Reader. One or two books of the Anabasis. This course which is given under the supervision of the head of the department may be counted an elective. Or it may be used to satisfy the entrance units in foreign languages.

---

*See Education III (2-b), page 84.

I. Xenophon's Anabasis, Books II-IV; selections from the Cyropædia.

Review of verb inflecion and systematic study of syntax. Exercises in sight translation and in reading without translation. The writing of simple prose.

Constant effort is made to form proper habits of study in translation, without which no great progress can be made in ability to read.

II. Select Orations of Lysias. Plato's Apology and Crito. Demosthenes' Phillipics. History of Greek Literature. Prose Composition based on the text read.

III. Thucydides, Book VIII; Herodotus, Books VI and VII. Selections from the New Testament.

IV. Sophocles' Electra or Antigone, Aeschylus' Agamemnon. Aristophanes' the Clouds and Plutus. Study of the Development of the Greek Drama.

III. THE DEPARTMENT OF CHEMISTRY.

PROFESSOR SULLIVAN,
Mr. WHITE,
Mr. HARRISON.

The rooms given up to the study of this subject are modern, both in size and convenience, and occupy the whole lower floor of Webster Science Hall. One of the laboratories opens into a dark room for photography, and into a room specially isolated and designed to retain delicate apparatus. The general laboratory opens conveniently into a small fuming room outside of the building, so that vapors may not pass from one to another, and is also connected with the storeroom. Gas, water, experiment tables, hoods, and pneumatic troughs are to be found in convenient places. There is a cellar for gas and electric generators, and for assay and other furnaces. A large lecture room on the second floor is soon to be supplied with modern equipment.

The course in this department consists of three years of Chemistry, one year being required of candidates for all degrees, while B.S. students are required in addition to take a second year. The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. It is intended that the laboratories be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection, but also cultivate a hand careful to the smallest detail, and eye observant of the slightest phenomenon, and habits of neatness, skill, and economy. Each student will be expected to keep accurate notes.

Entrance credit for at least one unit in Natural Science is required for admission to this department.

1. (a) **Inorganic Chemistry.**

This course is designed to give the student a thorough working knowledge of general chemistry, including a careful study of fundamental laws of chemistry, the occurrence, properties and preparations of the common elements and their compounds, and a course of chemical calculations. The year's work will be closed with an introductory study of organic chemistry. This course is a prescribed study of the Sophomore Class for all degrees, and is a prerequisite to either of the other courses in chemistry.

Lectures and recitations, three hours. (Monday, Wednesday and Friday.)

Text-Book—General Chemistry (Henderson and McPherson).

Reference Books—Richter, Holleman, Smith, Bloxam.

(b) Experimental Chemistry.

This course is given in connection with (a), and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial estab-

lishments, as sulphuric acid plants, phosphate works, and gas works, and water filtration plant. Laboratory exercises, two hours. (Thursday afternoon.)

Text-book—Laboratory Exercises.

II. (a) Organic Chemistry.

The purpose of this course is to furnish a somewhat comprehensive knowledge of organic chemistry, the instruction being given chiefly by lectures illustrated by experiments. Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course is required of applicants for the B.S. degree, and is a prescribed study in the Junior year. This course, in connection with II (b), will appeal specially to preliminary dental and medical students.

Lectures and recitations two hours. (Monday and Wednesday.)

Text-Book—Organic Chemistry (Stoddard).

Reference Books—Norris, Bernthsen, Holleman, Cohen, Perkin and Kipping.

(b) 1. Qualitative Analysis.

This course consists in a systematic analysis of simple and compound substances and mixtures, the contents being unknown to the student. It is a prescribed study in the Junior year, and required for the B.S. degree. The work is not confined to mere test-tube exercises, but is the subject of regular quizzes. The course will extend through the third quarter.

Two hours. (Thursday afternoon.)

Text-Book—Qualitative Analysis (Noyes).

Reference Books—Newth, Fresenius, Steiglitz.

2. Practical Organic Chemistry.

The preceding course will be followed during the last quarter with a course in the preparation and purification of organic substances, or in Sanitary and Applied Chemistry.

Text-Books—Cohen, Holleman, Bailey.

(c) General Chemistry.

(Advanced Course)—This course is intended to supplement course I (a). Some phase of advanced chemistry—theoretical, industrial, or physical, will be taught. A brief study of historical chemistry will be included. This course is elective in the Junior year, and is designed for those who would know more of chemistry than is possible in the Sophomore year.

The course will be varied from time to time, as may be needed.

Lectures and recitations, two hours. (Friday.)

Text and Reference Books—Inorganic Chemistry (Remsen, Smith, Holleman), Physical Chemistry (Jones, Walker), History of Chemistry (Venable).

III. (a) Organic Chemistry.

A practical course in advanced organic chemistry, including the preparation of coal tar products, as dyes, remedies, etc., with a few determinations of vapor density and molecular weight.

Text-Books—Gattermann, Fischer, Orondorff.

(b) Quantitative Analysis.

A course in gravimetric and volumetric analysis, for which a special laboratory room is furnished, with modern desks and apparatus.

Text Books—Clowes and Coleman, Mahin, Addyman.

Reference Books—Fresenius, Sutton, Talbot.

Both of these courses are given during the Senior year, and are elective for all degrees. Four hours (Thursday and Friday).

Finally, it should be said that in the chemical laboratory text-books will be dispensed with as far as possible. The student will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand

to question and suggest, and in other ways to stimulate thoughtfulness.

Library copies of Watts' Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journal of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some laboratory work will be required outside the regular schedule.

A gold medal is offered by Mr. Marvin Geiger for general excellence in scholarship in Chemistry during the Sophomore year.

Master's Degree.

In the post-graduate work in this department, 200 hours of laboratory work in the subject are required.

Courses are offered as follows: (a) The Analysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate, Marl, Fire Clay, and Limestone. (b) An advanced course in accurate Quantative Analysis, and molecular weight determinations. (c) A course in the preparation and analysis of Organic Substances, including food analysis and cotton seed products. (d) A course in Theoretical, Physiological and Historical Chemistry.

Text-Books—Examination of Water (Leffmann, Mason); Quantiative Analysis (Clowes and Coleman); Organic Preparation (Gattermann); Food Inspection (Leach).

Reading Course.

Theoretical Chemistry (Remsen); Physical Chemistry (Jones); Industrial Chemistry (Thorp); Development of Organic Chemistry (Schorlemmer); History of Chemistry (Meyer); Physiological Chemistry (Halliburton); Sources and Modes of Infection (Chapin).

In addition, a satisfactory examination must be passed on work assigned.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

IV. THE DEPARTMENT OF EDUCATION.

†PROFESSOR.....

Courses in Education are offered for the special benefit of students preparing for the profession of teaching. The courses here offered have been approved by the State Board of Examiners of Mississippi. Candidates for the bachelor's degree who present nine hours of work selected from this department as a part of the requirement for graduation, will be given, in addition to the diploma, a certificate which will entitle them to Professional License without examination in this State. The courses are open to Sophomores, Juniors and Seniors, and to Freshmen who have secured the permission of the faculty.

Students preparing for principalships or superintendencies are advised to take Courses I, II, IV; those preparing to teach special branches are advised to take Courses I, II, III. Either of these groups will meet the requirement of the State Board of Examiners for exemption license.

Course I. History of Education.

This course traces the development of educational thought and practice from the beginning in primitive times, into the several movements and tendencies of the present. Instruction will be given with a view to the interpretation of present aims, ideals and practices in the light of past experience.

(a) Primitive and Oriental education.
(b) Greek education; the Spartan and Athenian ideals; the influence of Plato, Aristotle and the sophists.
(c) Roman education; early Christian influence.
(d) Medieval education; the establishment of the universities.
(e) The Rennaissance and later education; the disciplinary ideal.
(f) The influence of Rousseau, Pestalozzi, Herbart and Froebel.
(g) The tendencies of the present.

Lectures, discussions, and parallel readings. Both terms, three hours.

---

†Head of this department is to be selected in June.

Course II. Psychology.

*1. **Elements of Psychology:** A brief but comprehensive survey of the field.

2. **Educational Psychology:** A study of mental development and the psychological basis of educational theory and practice. Three hours, both terms.

Course III. Methods of Teaching.

1. **Principles Underlying Method:**

(a) Factors determining the selection and arrangement of subject matter.

(b) Methods of learning involved in learning various school subjects.

(c) How to secure interest and attention, provide for individual differences, etc.

(d) A consideration of methods on the part of both teacher and pupil. Both terms, two hours.

2. **The Teaching of Special Branches:**

(a) The teaching of English; methods of studying literature; the teaching of high school composition. Two hours, fall term.

†(b) The Teaching of Latin: A consideration of the best methods of securing a mastery of the Latin tongue. ——Professor Key. Two hours, spring term.

NOTE—The student may elect either of the courses next preceding (2-a or 2-b) in partial fulfillment of the required number of hours in education.

Course IV. Management and Supervision.

1. **The Organization and Management of Schools.**

(a) Methods of supervision; standards, tests and scales.

(b) Classification, grading and promotion of pupils.

(c) Relation of principal to teachers.

(d) School organizations, reading circles, etc.

Three hours, first term.

---

*See Philosophy I, page 94.

†See Latin V, page 77.

2. **Principles of Secondary Education:**
   (a) The aim and scope of secondary education.
   (b) The adaptation of the rural high school to meet the needs of the community.
   (c) Efficient organization of the high school.
   (d) The rural high school curriculum.
   (e) The school as a social center.
   Three hours, second term.

V. THE DEPARTMENT OF ENGLISH.

PROFESSOR KERN.

Mr. O'DONNELL.

The aim of the four years' course in English is three-fold—to teach English composition, to study the origin and development of the English language and literature, and to interpret and appreciate English literature.

Freshman.

After a rapid review of the essentials of composition and rhetoric, in which stress is placed chiefly upon correctness and clearness, the more technical aspects of composition are studied in detail. Daily and weekly exercises serve to enforce the principles of the text-book. During the spring term selections from American literature are read with the purpose of developing literary appreciation and the love of good literature. Especial attention is given to Poe and Hawthorne. Parallel reading is assigned throughout the year. Three hours.

Text-Books—Woolley, Handbook of Composition; Woolley, Exercises in English; Lamont, English Composition; Poe, Poems and Tales (R. L. S.); Poe, Prose Tales (MacMillan); Hawthorne, Twice Told Tales (Herrick-Bruere). Parallel reading: Canfield, College Student and his Problems; Stevenson, Selections (Canby-Pierce); Longfellow, Tales of a Wayside Inn (R. L. S.); Irving, Tales of a Traveller (Krapp).

Sophomore.

The object of this course is to give the student a general view of the history and development of English literature from

the Old English period to the present, preparatory to the study of special periods and topics. Parallel with the development of the literature, select poems, essays, and novels are studied. In the spring term a short course in Shakespeare is given, in which stress is laid upon plot and character development. Three hours.

Text-Books—Pancoast, Standard English Poems; Moody and Lovett, First View of English Literature; Stevenson, Selections (Canby-Pierce); Hamlet (Chambers); Macbeth (Chambers). Parallel reading: Dickens, A Tale of Two Cities; Kingsley, Westward Ho; Thackeray, Henry Esmond; Rice, College and the Future.

Junior.

During the first half year the essentials of Old English phonology and grammar are taught by means of text-books and lectures, and selections from Old English prose and poetry are read. This is followed by a course in Chaucer and the history of the language. Parallel work is assigned throughout the year. Three hours.

Text-Books—Smith, Old English Grammar; Chaucer, The Prologue, The Knight's Tale, The Nun's Priest's Tale (Mather); Chaucer, The Tale of the Man of Lawe, etc. (Skeat); Bradley, The Making of English. Parallel reading: Bulwer-Lytton, Harold; Kingsley, Hereward the Wake.

Senior.

In the Senior year the entire time is spent in the study of a single author. For the session of 1916-17 the class will study the poems and dramas of Tennyson. Parallel reading and essays are required. Two hours.

Text-Books—Globe or Cambridge edition of Tennyson's Poems; Waugh, Alfred Lord Tennyson; Malory's Morte D'Arthur.

VI. THE DEPARTMENT OF GEOLOGY AND BIOLOGY.

PROFESSOR SULLIVAN.
PROFESSOR HARRELL.

A portion of the second floor of Webster Science Hall is occupied by this department. The museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by the Woman's College of Baltimore, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the Senior Class.

GEOLOGY.

PROFESSOR SULLIVAN.

I. (a) **Mineralogy and Lithologic Geology.**

This includes a study of mineral species, crystalline forms, Chemical composition, occurrence and uses, with a description of the kind and arrangement of rock masses. First term (first half).

(b) **Physiographic and Dynamic Geology.**

This portion of the course embraces the study of physiographic features and processes, the mechanical and chemical effects of the atmosphere, water, heat, and of life. Special attention will be given to some phase of the subject, as the work of glaciers, of volcanoes. First term (second half).

II. **Historical Geology.**

In addition to general historical geology, some attention will be given to economic products and to paleontology. Second term.

Course I is a prescribed study in the Senior year for the B.S. degree. The college museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions regularly made in the fall and spring to localities easily accessible from Jackson, give the class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the year Hilgard's Geology of Mississippi and annual reports to the Smithsonian Institution and of the United States Geological Survey, are used with the class.

Lectures and recitations, two hours. (Tuesday and Thursday).

Text-Books—College Geology (Chamberlain and Salisbury), Conservation of Our Natural Resources (Van Hise).

Reference Books—Manual of Geology (Dana); Text-book of Geology (Chamberlain and Salisbury); Minerals (Dana); Reports; Physiography (Salisbury); Text-book of Geology (Geike); Volcanoes (Bonney); Introduction to Geology (Scott); Journal of Geology; Economic Geology (Reis); Paleontology (Zittel).

The Master's Degree.

Graduate work as a minor subject is offered in Geology, and some regular field or laboratory work will be required. An examination must be passed upon a course of reading, as follows:

Chamberlain and Salisbury's Text-book of Geology; Geike's Text-book of Geology; Tarr's Economic Geology of the United States; Conservation of Our Natural Resources (Van Hise); Hilgard's Geology of Mississippi. Selected articles in Geological Reports; Physiography (Salisbury); Paleontology (Zittel).

BIOLOGY.

PROFESSOR HARRELL.

I. General Biology.

An elective course is offered in the Junior year, including general work in Botany and Zoology. This course will be

of value as preparatory to the work in Geology. It is aimed to enhance the value of the course by microscopic work. Two hours.

II. Biology.

This course will embrace General Bacteriology and can be taken only by those who have finished Biology I. Its purpose is to acquaint the student with some of the problems that confront the practical bacteriologist and to give him some practice in examining milk and water. Two hours.

Text-Books—General Zoology (Linville and Kelly); Principles of Botany (Bergen and Davis); Bacteriology (Moore, Buchanan).

VII. THE DEPARTMENT OF MATHEMATICS.

PROFESSOR MITCHELL.
Mr. HARRISON.
Mr. HENLEY.

A student is accepted as regular in the Department of Mathematics if he offers for entrance the three Carnegie units, Algebra 1 1-2, Geometry 1 1-2. Students not having the Solid Geometry are provided with instruction in this subject by the College, a class beginning with each term.

Prescribed Courses.

Candidates for the degree of Bachelor of Arts in Millsaps College are required to pass course I; candidates for the degree of Bachelor of Science are required to take courses I and II. Students not offering the Solid Geometry for entrance should remove this condition early in their schedule.

I. Algebra, Trigonometry, and Analytic Geometry; five hours a week, two terms.

I. (a) Algebra.

Graphical methods, theory of exponents, the quadratic equation, ratio and proportion, the progressions, the binomial theorem, determinants, and logarithms.

Text-Book—Fite.

I. (b) Trigonometry.

Trigonometric functions, analysis and equations; applications of Trigonometry to Algebra and Geometry. Elements of Spherical Trigonometry.

Text-Book———

I. (c) Analytic Geometry.

Co-ordinate systems, equations and their graphs, geometry of the line, and the conics; transformation of co-ordinates; the general equation of the second degree.

Text-Book—Smith and Gale's New Analytic Geometry.

I. The Calculus.

Differentiation and integration of algebraic and transcendental functions; applications to Algebra, Geometry, Physics, and Mechanics. Three hours a week, two terms.

Elective.

Advanced courses in mathematics are varied from year to year as occasion demands. During the year 1915-16 a course in Plane Surveying was given. For the year 1916-17 we offer the following courses which may be taken either as undergraduate electives or as postgraduate work.

III. Mathematical Analysis.

A second course in the Calculus. The material of this course is largely drawn from Goursat-Hedrick's Mathematical Analysis.

IV. Analytical Geometry (Advanced).

This course presents the elements of Projective Geometry considered analytically.

V. Mechanics.

An elementary course in statics and dynamics of a particle and rigid bodies.

VIII. THE DEPARTMENT of MODERN LANGUAGES.

PROFESSOR WITHERS.

MISS MOORE.

MISS WATKINS.

The regular work in French and German begins with the Freshman year, but for the benefit of those who have been unable to fulfill the entrance requirements in these subjects before entering college, a preparatory course (Course A) will be given in each. These courses, when taken under the supervision of the College and when not already used as entrance units, may be counted as two-hour Junior or Senior electives.

A student may spend four years in the study of French, but only three will be offered in German. Four years of modern languages will be accounted a satisfactory substitute for Greek.

In order to avoid conflicts, students of modern languages are advised to take French in the Freshman year, and to begin German in the Sophomore or Junior year.

The text-book lists are subject to change at any time and without notice.

All classes meet three times a week.

FRENCH.

Course A.

The student will be drilled in the basic principles of French grammar and pronunciation, and will have the opportunity, if he does not possess too little aptitude for languages, of acquiring facility in the translation of the less difficult texts.

Text-Books—Thieme and Effinger, French Grammar; Guerber, Contes et Legendes; Legouve and Labiche, La Cigale chez les Fourmis; Verne, Le Tour du Monde en Quatre-vingts Jours.

Freshman.

With the Freshman class less attention will be given to grammatical forms, as it will be presumed that a working acquaintance with these has been obtained during the first-year course. A study of the French verb will, however, keep the

student alive to the main features of the syntax and the shades of meaning peculiar to the construction of the language. Some regular work in prose composition will be required weekly, together with original articles in French and dictation exercises as often as is thought advisable by the professor.

Text-Books—Armstrong, Syntax of the French Verb; Halevy, L'Abbe Constantin; Merimee, Colomba; Sand, La Mare au Diable; Dumas, Les Trois Mousquetaires; Musset, Trois Comedies.

Sophomore.

The object of this course is chiefly to acquire some first-hand knowledge of the classic literature of the Golden Age in France, and as many as possible of the literary masterpieces of the seventeenth century will be read.

Text-Books—Strachey, Landmarks of French Literature; Corneille, Le Cid and Cinna; Racine, Andromaque and Iphigenie, Moliere, Les Precieuses (Ridicules) and Les Femmes Savantes; La Fontaine, Fables; Pascal, Les Provinciales and Les Pensees; Lanson, Historie de la Litterature Francaise.

Junior.

This course will include more difficult readings in class and privately from important authors of the eighteenth and nineteenth centuries, with parallel assignments on political and literary movements of the period. Much stress will be placed on the enlargement of the student's French vocabulary. A class in conversation will be organized for the benefit of those who display a special interest in the language, and who have the time and the capacity for serious work along this line.

Text-Books—LeSage, Gil Blas; Beaumarchias, Le Barbier de Seville; Marivaux, Le Jeu de l' Amour et du Hasard; Voltaire, Zadig; Chateaubriand, Atala and Les Aventures du dernier Abencerage; Hugo, Hernani and Quatre-Vingt-Trieze; Loti, Pecheur d'Islande; Maupassant, Selections and

Contes de Guerre; Henning, French Lyrics of the Nineteenth Century; Lanson, Histoire de la Litterature Francaise; Wendell, the France of Today.

GERMAN.

The remarks on French will apply in the main to the courses offered in German. A good command of forms should be secured before the work of the Freshman year is undertaken. This course will include, however, a review of syntactical principles. The Freshman and Sophomore courses should serve to widen the literary horizon of the student by helping him to acquire a fairly intimate acquaintance with the language, literature, and life of the German people.

Unless the student has had exceptional advantages in the high school for the study of German, he will find it best to begin his work in that language with the first-year class.

Course A.

Text-Books—Walter and Krause, Beginners' German; Allen, German Daily Life; Storm, Immensee.

Freshman.

Text-Books—Berntorff, A Handbook of German Grammar; Pope, Writing and Speaking German; Gerstaecker, Germelshausen; von Hillern, Hoeher als die Kirche; Riehl, Die Vierzehn Nothelfer; Storm, Der Schimmelreiter; Collman, Easy German Poetry; Schiller, Der Neffe als Onkel.

Sophomore.

Text-Books—Lessing, Minna von Barnhelm; Freytag, Die Journalisten; Schiller, Wilhelm Tell; Heine, Die Harzreise; Goethe, Herrmann und Dorthea; Sudermann, Frau Sorge or Der Katzensteg; Hauptmann, Die Versunkene Glocke; Holzwarth, German Literature, Land and People; Berry, Germany of the Germans.

IX. DEPARTMENT OF PHILOSOPHY AND HISTORY.

PROFESSOR LIN.

Philosophy.

The courses in Philosophy are designed to give an intelligent view of the constitution of the mind, and to indicate the conditions of all valid thought. Only what is fundamental will be considered, and with that in view courses in Psychology, Logic, and Ethics are required of all candidates for degrees. In addition to these a course in the History of Philosophy will be offered, which will be elective for all students fitted to take it. In this course a comprehensive view will be given of the results offered by the most noted thinkers who have attempted to frame a consistent theory of the material and spiritual world.

***Course I. Elements of Psychology.**

(See Education, Course II). Three hours a week, First Term. Required of all Juniors.

Course II. Logic.

Three hours a week, Second Term. Required of all Juniors.

Text-Book—Introductory Logic. (Creighton).

Course III. Ethics.

Three hours a week, First Term. Required of all Seniors.

Text-Book—Elements of Ethics (Davis).

Course IV. History of Philosophy.

Two hours a week. Elective for all Seniors.

Text-Book—History of Philosophy (Thilly).

HISTORY.

PROFESSOR LIN.

In the courses in History two things will be kept in view. Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and to learn why these facts are considered significant. As far as

---

*See Education II, 1, page 84.

possible, the casual connection between historical events will be indicated, emphasis being laid on the idea that History is a record of the continuous development of the human race, whose growing self-consciousness manifests itself in the progressive organization of its moral and intellectual ideals into laws and customs.

In order to undertand each people or nation studied, account will be taken of its literature, its religious and social institutions, its economic conditions, and the organization of its government.

Entrance credit for the two units in History will be required for entrance to this department. One of these must be in Ancient History, listed as "History A" in the "Entrance Requirements" printed in this Register.

Course I.

Three hours a week. Required of all A.B. Sophomores and B.S. Juniors.

In this course the connection between the ancient world and the middle ages will be traced. Also an attempt will be made to show the origin or modern ideas in mediaeval times and to gain a comprehensive view of the beginnings of modern European states. The supplementary reading is designed to complete the transition to modern society.

Text-Book—Introduction to the Middle Ages (Emerton). **Mediaeval Europe** (Emerton). Supplementary Reading—**Political History of Modern Europe** (Schevill).

Course II.

Two hours a week. Elective for all Juniors.

In this course especial stress will be laid on Modern History and present-day problems. An attempt will be made to show how the problems and ideals of modern nations grew out of their past history, and how they are affected by international relations. This will be done as a preparation for the study of the governmental institutions of our own and other countries, and as the basis of a correct understanding of the questions now engaging civilized nations.

Text-Books—Europe Since 1815 (Hazen). As parallel, the **Historical Development of Modern Europe** (Student's Edition), by Chas. M. Andrews, will be required.

One paper on an assigned subject will be required each term.

Course III. Senior elective. Two hours a week.

This Course will be a continuation and expansion of Course II. It will show how the history of Europe for the past fifty years has led to the present war. The various aspirations of the European nations, as indicated both by the course of events and by the declarations of responsible statesmen, will be considered.

Text-Book.—The New Map of Europe (Gibbons). As supplementary and illustrative reading free use will be made of the magazine **Current History.**

X. THE DEPARTMENT OF PHYSICS AND ASTRONOMY.

PROFESSOR HARRELL.

The course in this department consists of two years of physics and one year of astronomy. Besides a general lecture room on the second floor of Science Hall, a room provided with laboratory tables, and supplied with water, gas, and electricity, is devoted to experimental physics.

Entrance credit for at least one Carnegie unit in Natural Science is required for admission to this department, also a knowledge of Mathematics through Plane Trigonometry.

PHYSICS.

I. (a) General Physics.

This course embraces a study of the principles of mechanics, sound, heat, light, magnetism, and electricity, and is a required study in the Junior year for all degrees. The work will be conducted by lectures, recitations, and experiments before the class.

Two hours. (Tuesday and Thursday).

Text-Book—College Physics (Reed and Guthe).

(b) Experimental Physics.

A course in laboratory experiments accompanied by lectures will be required in connection with the course in General Physics. A separate room is furnished with work tables, and each student provided with apparatus for performing carefully selected experiments.

Two hours. (Friday).

Text-Books—To be selected.

II. Advanced Physics.

This course will be varied as the needs suggest, and is elective in the Senior year for all degrees. It is designed that this class especially shall keep in touch with the scientific progress of the day. The course during 1916-17 will be devoted to a further study of Light and Sound. Two hours.

Text-Book—Light and Sound. (Franklin and MacNutt).

ASTRONOMY.

The course embodies a general survey of Astronomical facts and principles, and is required in the Senior year for the B.S. degree. Frequent use of the six-inch equatorial telescope of the James Observatory adds interest to the study. A brief course in the history of Astronomy will be required. Two hours.

Text-Books—Manual of Astronomy (Young); History of Astronomy (Berry).

Only those who have taken Junior Physics may take this course.

The Master's Degree.

In Physics the courses offered are measurements (a) mechanics, heat and electricity; (b) General Physics, including a special study of some selected phase of the subject.

Text-Books—Peddie's Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glazebrook's Heat and Light, Stewart's Conservation of Energy, Watson's Physics.

In Astronomy the course will be devoted wholly to Practical Astronomy.

XI. DEPARTMENT OF SOCIAL SCIENCES.

*PROFESSOR————

PROFESSOR LIN.

The aim in this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand and improve our financial, political, and social life and institutions.

ECONOMICS.

Required of all Juniors. Two hours per week.

This class will be conducted by recitation from a text-book, by discussion in class, and by reports on assigned readings and subjects.

Text-Books—Outlines of Economics (Ely, Edition of 1916). Parallel work will be assigned in Principles of Economics (Seager). Other readings will be required from time to time. One paper will be required on an assigned subject.

POLITICAL SCIENCE.

Required of all Seniors. Three hours per week.

This course will consist of a comparative study of the governments of our own and other countries. The method of conducting the class will include recitations, discussions, and lectures by the instructor.

Text-Books—The State (Woodrow Wilson), Revised Edition; Volume I of Burgess's Political Science and Constitutional Law will be required as parallel.

SOCIOLOGY.

Elective for all courses. Two hours per week.

Only work of the most elementary nature will be attempted in this subject. The study of assigned portions of the text, by discussions in class and lectures by the instructor, will constitute the method of conducting this class. Parallel readings will be assigned from time to time.

---

*To be chosen in June.

DEPARTMENT OF LEGAL EDUCATION.

ALEXANDER FARRAR WATKINS, A.B., D.D.
President.

J. REESE LIN, M.A.,
Secretary.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Treasurer.

EDWARD MAYES, LL.D.,
Dean.
For fourteen and a half years Professor of Law in the State University.

ALBERT HALL WHITFIELD, LL. D.,
Professor.
Former Chief-Justice in the Supreme Court; for three and a half years Professor of Law in the State University.

SIDNEY SMITH,
Professor.
Chief-Justice Mississippi Supreme Court.

The work of the school will be distributed between the instructors as follows:

1. PROFESSOR WHITFIELD—The Law of Evidence; Criminal Law; Criminal Procedure; Law of Corporations; Constitutional Law; Federal Courts, Jurisdiction and Practice; Conflict of Laws; the Law of Real Property.

2. PROFESSOR SMITH—The Law of Pleading and Practice; Personal Property; Commercial Law; Contracts; Torts; Statute Law; Equity Jurisprudence; Equity Pleading; Practice.

THE LAW SCHOOL.

GENERAL INFORMATION.

In the original foundation of Millsaps College it was designed by its promoters to establish, in due season, and when the success of the Literary Department should be assured, a Department of Professional Education, embodying a Law and Theological School.

In the year 1896, the time came, when, in the judgment of the trustees, it was possible and proper to establish the Law Department. Accordingly, they directed that at the beginning of the next session, the doors of the institution should be opened for the students of Law, and Professor Edward Mayes was engaged to take the active control and instruction of that class.

Our Law School was not, even then, in any sense an experiment. Before the step was determined on, a respectable class was already secured for the first session. Doctor Mayes came to us with fourteen years' experience as law professor in the State University, and with a reputation for ability and skill as an instructor which was thoroughly established. He had already secured the assistance of a number of most accomplished lawyers, who promised to deliver occasional lectures, thus adding greatly to the interest and variety of instruction offered.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the expiration of the college year fifteen students presented themselvs to the Hon. H. C. Conn, Chancellor, presiding over the Chancery Court, for examination for license to practice law in conformity with the requirements of the Annotated Code of 1892. They were subjected to a rigid written examination in open court, and their answers were, as the law directs, forwarded by the Chancellor to the Supreme Judges. Every applicant passed the ordeal successfully and received his license. We are now closing

the nineteenth annual session of our Law School, and no student has failed in any year to pass the examination and receive his license. We point with pride to the results. We now have two hundred and sixty-three graduates.

The nature of the examination passed, being held by the Chancellor in his official character, puts beyond question or cavil the genuineness of that result. We do not ask our patrons, or those who contemplate becoming our patrons, to accept any statement of our own. The finding and the statement are those of the Judicial Department of the State; and every law graduate of Millsaps College stands before the world endorsed, not by the College alone, which is much, but also by the State itself, speaking through its Chancellors. This is more than can be said for any other young lawyer in the State. None others have such a double approval as a part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages in addition to the institution itself. Here is located the strongest bar in the State, whose management of their cases in courts and whose arguments will furnish an invaluable series of object lessons and an unfailing fountain of instruction to the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus, the observant student may follow the history and course of cases in actual litigation from the lower tribunal to the highest, and observe in their practical operation the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequalled in the State, and privileges of which each student may enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school, to witness the deliberations of that body and observe the passage of the laws which, in after life, he may be called upon to study and apply; thus he acquires a knowledge of the methods and practice of legislation.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior class must be at least twenty. Students may enter the Junior class without any preliminary examination, a good English elementary education being all that is required. Students may enter the Senior class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificate of good moral character.

Each student will be required to pay a tuition fee upon entrance of sixty dollars, for the session's instruction. No rebate of this fee will be made, because a student may desire to attend for a period less than a full session.

Course of Study.

The full course of study will consist of two years, the Junior and Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily examination of the students on lessons assigned in standard textbooks. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirements of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court, and will, therefore, embrace all the titles prescribed by law for that examination, viz.: (1) The Law of Real Property; (2) The Law of Personal Property; (3) The Law of Pleading and Evidence; (4) The Commercial Law;

(5) The Criminal Law; (6) Chancery and Chancery Pleadings; (7) The Statute Law of the State; (8) The Constitution of the State, and the Constitution of the United States.

The object set for accomplishment by this school ar two:

First to prepare young men for examination for license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to prepare them for examination for license with assurance of success.

Secondly, to equip them for actual practice by higher range of legal scholarship than what is merely needed for a successful examination for license. Therefore, our course of study is so arranged as fully to meet both of these ends.

The curriculum of the Junior Class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed, and adequate course is followed, so that any student, even though he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license in one year, will be in short, a specialty of this school.

When the student shall have completed his Junior year, he will have open to him either one of two courses. He may stand his examination for license before the Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior class, if he does not care to stand for license at that time. If he shall be examined before the Chancellor and pass, he will be admitted to the Senior class, and of course, without further examination, in case he shall desire to finish his course with us and take a degree of Bachelor of Laws. On the other hand, if he prefer to postpone his examination for license, he can be examined by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above, the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for license. It is not, strictly speaking, a post-graduate course, since it must be taken before graduation, but it is a post-licentiate course, and the degree conferred at its conclusion represents that much legal accomplishment in excess of the learning needed for license to practice.

The Senior class is required to attend the recitations of the Junior class by way of review, and to be prepared for daily questioning on the daily lessons of the Junior class.

Moot courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

LIST OF BOOKS USED.

Willoughby on Constitutional Law.
Eaton on Equity.
Burton's Suits in Equity.
May's Criminal Law and Procedure.
McKelvey on Evidence.
Clark on Corporations.
Hale on Bailments and Carriers.
Hughes on Federal Procedure.
Long's Federal Courts.
Vance on Insurance.
Mississippi Code.
Lawson on Contracts.
Hale on Torts.
Burton's Suits in Equity.
Teidman on Real Property.
Shipman's Common Law Pleading.
Smith's Personal Property.
Mississippi Code.

EXPENSES.

Tuition (payable upon entrance)	$60.00
Contingent fee	5.00
Lyceum Course fee	1.00

A student who enters the law class at any time will be required to pay the full fee of $66.00. But a student matriculating during the second term may continue his work in the first term of the succeeding session, without being required to pay an additional tuition fee.

MILLSAPS PREPARATORY SCHOOL.

The Preparatory Department of Millsaps College was reorganized in 1911 into a separate school independent of the College in course of study, discipline and general management. The home of the Millsaps Preparatory School is Founder's Hall, a large three-story brick building, containing the assembly hall, class rooms, the dining hall and about fifty dormitory rooms. The building is steam-heated and equipped with electric lights, water-works and all modern conveniences.

Discipline.

Regulations suited to the needs of youthful students are enforced. Gentlemanly conduct is insisted upon. Students are forbidden to go to town at night, except when absolutely necessary. From 7 to 9:30 at night they are required to assemble in the study hall and engage in preparation of lessons.

Course of Study.

The course of study is that of the regular four-year high school. "Thoroughness" is the watchword. As far as possible, individual attention is given to backward and delinquent students. When the course is completed the graduate is prepared to enter any college or university in the country, or to begin at once the active duties of life.

EXPENSES.

Tuition ($20.00 payable upon entrance and $20.00 the first of February)	$40.00
Incidental fee	5.00
Library fee	1.00
Lyceum Course fee	1.00
*Room Rent ($10.00 payable upon entrance and $8.00 the first of February)	18.00
Light fee ($2.50 per half session)	5.00
Contingent deposit (unused portion returned)	2.00
Board (by the month, in advance)	11.50
Y. M. C. A. dues (optional)	1.50

The Preparatory students are expected to furnish their own furniture, which may be purchased after arrival, under supervision of the Head Master.

Each student should bring with him four sheets for a double bed, blankets or quilts, a pillow with cases, and six towels.

Free Tuition.—(See page 59.)

For further particulars send for special catalogue or write:

A. F. WATKINS, President,
or J. REESE LIN, Secretary.

PART IV.

ALUMNI ASSOCIATION AND REGISTER STUDENTS.

ALUMNI ASSOCIATION.

(The Secretary of the Faculty will esteem it a favor if any errors in this list are reported to him).

OFFICERS.

President

J. T. Calhoun, '96.....Jackson

Vice-President

A. M. Ellison, '03.....Jackson

Secretary

J. B. Ricketts, '05.....Jackson

Alumni Orator for 1915.

J. W. Crisler, '10.....Jackson

CLASS OF 1895.

Bachelor of Arts

Austin, Francis Marion, Attorney.....Deceased

Bachelors of Science

Lilly, John Gill, Physician.....Vidalia, La.
Stevens, Hiram Stuart, Attorney.....Hattiesburg

CLASS OF 1896

Bachelors of Arts

Applewhite, Jos. Anderson, Physician .....Portland, Oregon
Calhoun, Jesse Thompson, State Supt. Rural Schools.....Jackson
Green, Stith Gordon, Physician.....Deceased
McCormick, Aquila John, County Supt., Attorney.....Deceased

CLASS OF 1897

Bachelors of Arts

Alford, Lucius Edwin, Minister.....Lake
Catching, Walter Wilroy, Physician.....Deceased
Fitz Hugh, William Henry, Attorney.....Memphis, Tenn.
Jones, William Burwell, Minister.....Lumberton

McLaurin, Daniel Gilmer, Sec. Y. M. C. A.....Canton
Power, George Boyd, Attorney.....Jackson

Bachelor of Science

Pointer, Monroe, Merchant.....Como

Bachelors of Laws

Austin, Francis Marion, Attorney.....Deceased
Hardy, John Crumpton, Pres. Baylor College.....Belton, Texas
Hughes, William Houston, Circuit Judge.....Raleigh
Gulledge, Walter Abner, Attorney.....Monticello, Ark.
Hyde, John Quitman, Attorney.....Deceased
Kimbrough, Thomas Charles.....
McCormick, Aquila John, Attorney.....Deceased
McNeil, Myron Sibbie, Attorney.....Hazlehurst
Naul, Julius Alford, Attorney.....Gloster
Peets, Richards Davis, Attorney.....Natchez
Ratliff, Paul Dinsmore, County Attorney.....Raymond
Robinson, Edgar Gayle, Attorney.....Deceased
Scott, Walter Hamlin, Attorney.....Houston, Tex.
Ward, Robert Lowrey, Attorney.....Sumner
Williams, William, Attorney General.....Deceased

CLASS OF 1898

Bachelors of Arts

Alford, James Blair, Bookkeeper.....McComb
Andrews, Charles Girault, Physician.....Memphis, Tenn.
Clifton, Percy Lee, Attorney.....Jackson
Green, Garner Wynn, Attorney.....Jackson
Hilzim, Albert George.....Jackson
Locke, Blackshear Hamilton, Principal.....South McAlister, Okla.
McGehee, John Lucius, Physician.....Memphis, Tenn.
Shannon, Alexander Harvey, Prof. A. & M. College.....Starkville

Bachelors of Science

Bradley, William Hampton, Farmer.....Flora
Green, Wharton, Electrical Engineer.....New York
Ricketts, Robert Barron, Attorney.....Jackson
Teat, George Lee, Attorney.....Kosciusko

Bachelor of Philosophy

Stafford, Thomas Edwin, Physician.....Vossburg

Bachelors of Laws

Dent, Robert Lowrey, Attorney.....Vicksburg
Doty, Lemuel Humphries, Attorney.....Biloxi
Edwards, John Price, Attorney.....Edwards
Fitzhugh, Louis T., Jr., Attorney.....Memphis, Tenn.
Harris, Garrard, Attorney.....Mobile, Ala.
King, Bee, Attorney.....Mendenhall
May, Geo. William, Attorney M. J. & K. C. R. R.....Jackson
Nugent, William Lewis, Attorney.....Jackson
Sykes, James Lundy, Minister.....Aberdeen
Teat, George Lee, Attorney.....Kosciusko
Wadsworth, Harvey Ernest, Attorney.....Meridian

CLASS OF 1899

Bachelors of Arts

Brogan, William Edward Mabry, Minister.....Starkville
Carley, Henry Thompson, Professor Centenary College, Shreveport La.
Dobyns, Ashbel Webster, Attorney.....Little Rock, Ark.
Jones, Harris A., Meteorogist.....Elkins, W. Va.
Wall, Edward Leonard.....Deceased
Wall, James Percy, Physician.....Jackson
Watkins, Herbert Brown, Minister.....Meridian

Bachelor of Science

Harrell, George Lott, Professor Millsaps College.....Jackson

Bachelor of Philosophy

Lewis, John Tillery, Minister.....Greenville

Bachelors of Laws

Clifton, Percy Lee, Attorney.....Jackson
Corley, William Urbin, Attorney.....Collins
Fitz Hugh, William Henry, Attorney.....Memphis, Tenn.
Foy, Malcom Pleas .....

Green, Garner Wynn, Attorney.....Jackson
Hall, Robert Samuel, Attorney.....Hattiesburg
Humphries, Robert Earl, Attorney.....Gulfport
Leverett, Herschel Victor, Attorney.....Hattiesburg
Power, George Boyd, Attorney.....Jackson
Livingstone, William Henry, Attorney.....Burns
Simonton, William Wallace, Auditor's Clerk.....Jackson
Terry, Eugene, Editor.....Magee

CLASS OF 1900

Bachelors of Arts.

Chambers, Morris Andrews, Electrical Engineer..Shreveport, La.
Galloway, Ethelbert Hines, Physician.....Jackson
Galloway, James Ford, Civil Engineer.....Gulfport
Holloman, Thomas Wynn, Attorney.....Alexandria, La.
Holmes, William Walter, Minister.....New Orleans, La.
Lemly, Thomas Mitchell, Minister.....Paris, Texas
Lewis, Henry Polk, Jr., Minister.....Poplarville
Marshall, Thomas Eubanks, Minister.....Hermitage, Tenn.
Mitchell, James Boswell, Minister.....Florida
Teat, James Asgill, Attorney.....Jackson

Bachelors of Science

Burwell, Stephen Luse, Bank Cashier.....Lexington
Clark, William Thomas, Farmer.....Yazoo City
Kennon, William Lee, Professor.....University

Bachelor of Philosophy

Guice, Clarence Norman, Minister.....Mexico, Mo.

Bachelors of Laws

Bailey, Frank Moyle, Judge.....Chickasha, Okla.
Brown, Edgar Lee, Attorney.....Yazoo City
Cannon, Robert Lee, Attorney.....Brookhaven
Cranford, William Leroy, Attorney.....Seminary
Currie, Daniel Theodore, Attorney.....Hattiesburg
Currie, Neal Theophilus, Attorney.....Hattiesburg
Dabney, Joseph Bowmar, County Supt. Education.....Vicksburg

Graham, Desmond Marvin, Attorney.....Gulfport
Haley, Lovick Pierce, Attorney.....Okolona
Harrell, Elisha Bryan, Attorney.....Canton
Ricketts, Robert Barron, Attorney.....Jackson
Wilson, Hardy Jasper, Attorney.....Fayette
Stone, Thomas Beasley, Attorney.....Fayette
Teat, James Asgill, Attorney.....Jackson
Terry, Samuel David, Teacher.....Texas
Wells, William Calvin, Jr., Attorney.....Jackson

CLASS OF 1901

Masters of Science

Harrell, George Lott, Professor, Millsaps College.....Jackson
Kennon, William Lee, Professor.....University

Bachelors of Arts

Clark, Robert Adolphus, Minister.....Jackson, Tenn.
Cunningham, Henry Thomas, Minister.....Orange, Texas
Eaton, Barney Edward, Attorney G. & S. I. R. R.....Gulfport
Felder, Luther Watson, Farmer.....McComb
Hearst, Albert Angelo, Attorney.....Sumner
Holloman, Leon Catching, Salesman.....Memphis
McCafferty, James Thomas, Minister.....Eupora
White, Holland Otis, Attorney.....Hattiesburg

Bachelors of Science

Ricketts, Edward Burnley, Mechanical Engineer.....New York
Sivley, Hamilton Fletcher, Bank Cashier.....Newton

Bachelors of Philosophy

Ewing, John Sharp, Physician.....Vicksburg
Fridge, Harry Greenwell, Physician.....Sanford
Neblett, Robert Payne, Minister.....Houston
Vaughan, James Albert, Medical Student.....Virginia
Whittington, Ebbie Ouchterlony, Merchant.....Gloster

Bachelors of Laws

Aby, Hulette Fuqua, Attorney.....Luna, Okla.
Everett, Frank Edgar, Attorney.....Meadville

Glass, Frederick Marion, Attorney.....Vaiden
Fridge, Arthur Warrington, Attorney.....Jackson
Holcomb, Joel Richard, Attorney.....Hattiesburg
Holloman, Thomas Wynn, Attorney.....Alexandria, La.
Lemly, Thomas Mitchell, Minister.....Paris, Texas
Magruder, James Douglass, Attorney.....Canton
Millsaps, Reuben Webster, Attorney.....Hazlehurst
Pearce, John Magruder, Attorney.....Dallas, Texas
Stricker, Vince John, Attorney.....Jackson
Thompson, Robert Patterson, Attorney.....Jackson

CLASS OF 1902

Bachelors of Arts

Countiss, John Richard, President Grenada College.....Grenada
Duren, William Larkin, Minister.....Columbus
Fairley, Albert Langley, Sec'y La. Life Ins. Co.....New Orleans
Galloway, George Marvin, Dentist.....Deceased
Scott, Mrs. Mary Letitia (Holloman).....Itta Bena
Howell, John Blanch, Physician.....Canton
Potter, Clayton Daniel, Attorney.....Jackson
Simpson, Claude Mitchell, Minister.....Texas
Thompon, Allen, Attorney.....Deceased
Tillman, James Davis, Jr., Bookkeeper.....Carrollton

Bachelors of Science

Clarke, Henry LaFayette, Bookkeeper.....Jackson
Hart, Leonard, Physician.....Meridian
Williams, Walton Albert, Teacher.....Philippines

Bachelor of Philosophy

Jordan, Pope, Pharmacist.....Georgetown

Bachelors of Laws

Banks, George Hansel, Attorney.....Newton
Carr, John Davis.....Meridian
Conn, Abe Heath, Attorney.....Hazlehurst
Cook, Charlie Richard .....
Davis, William Stanson, Jr.....Waynesboro

Fatheree, John Davis.....Pachuta
Ford, William Columbus.....Bezer
Hearst, Albert Angelo, Attorney.....Sumner
Hilton, R. F., Attorney.....Mendenhall
James, Thomas Richmond, Attorney.....Lucedale
Matthews, John Reed, Attorney.....Meridian
Mount, Bernard Slaton, Attorney.....Vicksburg
Russell, James Colon.....Raleigh
Thompson, Oscar Greaves.....Jackson
Torrey, Victor Hugo, County Superintendent.....Meadville
Upton, Warren, Attorney.....Hattiesburg

Class of 1903

Master of Arts

Scott, Mrs. Mary Letitia (Holloman).....Itta Bena

Bachelors of Arts

Cook, William Felder, Attorney.....Hattiesburg
Easterling, Lamar, Asst. Attorney General.....Jackson
Ellison, Alfred Moses, Postal Clerk.....Jackson
Enochs, DeWitt Carroll, Attorney.....Jackson
Gunter, Felix Eugene, Vice-Pres. Mer. B. & T. Co.....Jackson
Heidelberg, Harvey Brown, City Supt.....Clarksdale
Lewis, Osmond Summers, Minister.....Shubuta
Mellen, Frederick Davis, Prof. English, A. & M. College
.....Starkville
Merritt, Walter McDonald, Physician.....Asylum
Nobles, George Roscoe, Teacher.....Morton

Bachelors of Philosophy

Burnley, Mrs. Janie (Millsaps).....Hazlehurst

Bachelors of Laws

Anderson, E. A., Attorney.....Hattiesburg
Cameron, Allen Smith, Minister.....Centralia, Okla.
Grant, Felix Williams, Bookkeeper.....Delta, La.
Hemingway, Aimee.....Jackson
Austin, Henry Lewis, Attorney.....Philadelphia

Bennett, Robert Eli, Attorney.....Meadville
Clark, John A., Attorney.....Decatur
Cowart, Joseph Oliver, Attorney.....Rolling Fork
Cranford, Tandy Walker, Attorney.....Seminary
Eaton, Barney Edward, Atty. G. & S. I. R. R.....Gulfport
Hilton, W. D., Attorney.....Mendenhall
Holder, James Wilson, Attorney.....Bay Springs
Johnson, Paul B., Circuit Judge.....Hattiesburg
McLaurin, H. L.....Mt. Olive
Mounger, James Terrell, Attorney.....Taylorsville
Richardson, E. S.....Philadelphia
Russell, Peter Franklin.....Raleigh
Russell, Richard C.....Magee
Tew, William Asa.....Mount Olive
Thompson, John Lawrence.....Sylvarena
Touchstone, Isaac Powell.....Deceased

CLASS OF 1904

Bachelors of Arts

Alexander, Charlton Augustus, Attorney.....Jackson
Bingham, David Leroy, Cashier Bank.....Carrollton
Bowman, William Chapman, Attorney.....Natchez
Cooper, Ellis Bowman, Attorney.....Hattiesburg
Frantz, Dolph Griffin, Editor.....Shreveport, La.
Henry, Miller Craft, Physician.....Bentonia
Kennedy, James Madison, Teacher.....Stringer
Langley, William Marvin, Minister.....Vaiden
Penix, Joseph Hudson, Attorney.....Jackson
Ridgway, Charles Robert, Jr., Attorney.....Jackson
Wasson, Lovick Pinkney, Minister.....Shaw

Bachelors of Science

Crane, Louise Enders.....Jackson
Welch, Benton Zachariah, Physician.....Wool Market

Bachelors of Philosophy

Chambers, John Clanton, Minister.....Sumrall
Lewis, James Marvin, Minister.....Prentiss
Terry, Walter Anderson, Minister.....Hattiesburg

Bachelors of Laws

Easterling, Lamar, Asst. Attorney General.....Jackson
Grice, Luther E.....Tyrus
Hallam, Louis C., Attorney.....Jackson
Hamilton, Charles Buck, Attorney.....Jackson
Hillman, James B.....Newton
Jones, Jesse David.....Newton
May, Joseph Albert.....Mendenhall
Mortimer, Thornton E., Attorney.....Belzoni
Parker, Hubert.....Poplarville
Penix, Joseph Hudson, Attorney.....Jackson
Pierce, W. S.....Hattiesburg
Reddock, Charles Frazier.....Bassfield
Watkins, Henry Vaughan, Attorney.....Jackson
West, William Warren.....Richton

CLASS OF 1905

Bachelors of Arts

Allen, Ernest Brackstone, Prin. High School.....Prentiss
Carruth, Joseph Enoch, Jr., Prin. High School.....Magnolia
Duncan, William Noah, Minister.....Batesville
Fikes, Robert Pain, Minister.....Brandon
Graham, Sanford Martin, Attorney.....DeKalb
Hand, Albert Powe, Physician.....Shubuta
Hall, James Nicholas.....
McGee, Jesse Walter, Minister.....Deceased
Pittman, Marvin Summers, Prof. Normal Sch'l....Nachitoches, La.
Purcell, James Slicer, Jr., Minister.....Montrose
Ricketts, John Baxter, Attorney.....Jackson
Simmons, Talmadge Voltaire, Attorney.....Sallis

Bachelor of Science

Barrier, Leonidas Forister, Physician.....Greenwood

Bachelors of Philosophy

Bradley, Osborn Walker, Minister.....Tupelo
Bradley, Theophilus Marvin, Minister.....Durant

Hall, James Nicholas, Principal High School.....Starkville
Weems, William LaFayette, Jr., Merchant.....Shubuta

Bachelors of Laws

Allen, Norman Rudolph.....Fayette
Austin, William Harrison.....Oxford
Backstrom, John Walton.....Merrill
Bradford, J. W., Attorney.....Itta Bena
Currie, O. W., Attorney.....Mount Olive
Davis, J. H., Attorney.....Columbus
Fant, John Frederick.....
Jones, Raymond Edgar, Attorney.....Philadelphia
Langston, R. F.....Aberdeen
McFarland, John Alexander.....Bay Springs
Merrell, Green Huddleston.....Collins
Pegram, Thomas Edward, Attorney.....Ripley
Posey, Louis Lonzo.....Moorehead
Robertson, M. M., Atty. A. & V. R. R.....Vicksburg
Smith, J. D.....Meridian
Smile, J. A., Attorney.....Meridian
Stewart, Z. C.....Biloxi
Sumrall, Neadom Walter.....Hazlehurst
Sylverstein, B. S.....Columbia
Thompson, M., Merchant.....New Orleans
Tullos, R. S.....Collins
Upton, J.....Poplarville

CLASS OF 1906

Bachelors of Arts

Carr, Robert Bradley, Merchant.....Pontotoc
Lewis, Evan Drew.....Tennessee
McGilvary, Ethel Clayton, Minister.....Iowa
Mohler, Elisha Grigsby, Jr., Minister.....Artesia
Osborne, Mrs. Frances V. (Park).....Greenwood

Bachelors of Science

Baker, Joseph Atkins, Attorney.....Jackson
Neil, John Lambert, Minister.....Jackson
Price, Luther Emmett, Electrical Engineer.....Forest

Bachelors of Philosophy

Brister, Hugh Ernest, Merchant.....Bogue Chitto
Baker, Joseph Atkins, Attorney.....Jackson
Heidelberg, James Edward, Bank Cashier.....Hattiesburg
Price, Luther Emmett, Electrical Engineer.....Forest

Bachelors of Laws

Barron, Vernon Derward, Attorney.....Deceased
Cox, Briscoe Clifton, Attorney.....Birmingham, Ala.
Cunningham, James Andy.....Booneville
East, Julian Ralf, District Attorney.....Brandon
Hall, Toxey, Attorney.....Columbia
Jackson, Robert Edgar, Circuit Judge.....Liberty
Ricketts, John Baxter, Attorney.....Jackson
Russell, Carroll Steen.....Deceased
Sikes, Matthew J.....Waldo
Taylor, Oscar Bomar, Chancellor.....Jackson
Todd, Ben Lawrence, Jr., Postal Clerk.....Jackson
Welch, Walter Scott, City Attorney.....Prentiss

CLASS OF 1907

Master of Arts

McKee, James Archibald, Minister.....Denver, Col.

Bachelors of Arts

Applewhite, Calvin Crawford.....Crystal Springs
Backstrom, Oscar.....Lucedale
Bright, James Robert, Ministerial Student.....Moorehead
Frost, James Wilson, Planter.....Oakland
McKee, James Archibald, Minister.....Denver, Col.
Neill, Charles Lamar, Principal High School.....Laurel
Neill, Mrs. C. L. (Ridgeway).....Laurel
Rogers, Arthur Leon, Banker.....New Albany
Williams, Wirt Alfred, Prin. High School.....Pascagoula

Bachelors of Science

Berry, James Leo, Merchant.....Prentiss
Bullock, Harvey Hasty, Supt.....Brandon

Carlton, Landon Kimbrough, Attorney.....Sardis
Loch, John William, Teacher .....Woodville
Terrell, Grover Cleveland, Physician.....Prentiss

Bachelors of Philosophy

Osborn, Samuel Ivy, Attorney.....Greenwood
Pearse, Henry Wilbur, Jr., Dental Student.....Nashville
Weems, John Wesley, Merchant.....Shubuta

Bachelors of Laws

Adams, John Luther, Attorney.....Louisville
Beaver, George Manning, Attorney.....Newton
Bush, Fred, Attorney.....New Hebron
Davis, Theodore B., Attorney.....Columbia
Edwards, A. M., Attorney.....Columbia
Finch, Henry M.....
James, Mack, Teacher.....Union
Pritchard, Lee Harrington, Attorney.....Oklahoma
Round, T. H., Attorney.....Hattiesburg
Stewart, J. D., Attorney.....Jackson
Street, Orbrey Delmond, Attorney.....Ripley
Turner, O. F., Attorney.....Sturgis
Whitfield, Albert Hall., Jr., Attorney.....Deceased

CLASS OF 1908

Bachelors of Arts

Addington, James Lawrence, Salesman.....Water Valley
Collins, Jeff, Teacher.....Brooksville
Cook, Gilbert Pierce, Teacher.....Lake
Moore, Wesley Powers.....Jackson
Murrah, William Fitzhugh, Attorney.....Memphis, Tenn.
Ridgway, Walter Stevens, Attorney.....Jackson
Rousseaux, John Cude, Minister.....Bon Ami, La.

Bachelors of Science

Adams, Orlando Percival, Engineering Student.....New Orleans
Blount, James Andrew, Attorney.....Grenada
Hand, James Miles, Pharmacist.....Shubuta

Huddleston, Bessie Neal, Prof. I. I. & C.....Columbus
Kirkland, Charles Hascal, Attorney.....Laurel
Magee, Hosie Frank, Prof. Mathematics.....Tallulah, La.

Bachelors of Philosophy

Geiger, Marvin, Chemist.....A. & M. College
Kirkland, Charles Hascal, Attorney.....Laurel
Ruff, David Thomas.....Camden
Sumrall, Jesse Levi, Law Student.....Lexington, Va.
Zepernick, Donald Everett, Merchant.....Laurel

Bachelors of Laws

Cantwell, O. G., Attorney.....Raleigh
Franklin, J. E., Attorney.....Rosedale
Guthrie, J. B., Attorney.....Taylorsville
Graham, S. M., Attorney.....Pass Christian
Grice, P. K., Attorney.....Hazlehurst
Griffing, W. G., Attorney.....Eufaula, Oklahoma
Manship, Luther, Jr., Police Justice.....Jackson
McNair, J. A. Attorney.....Brookhaven
Norquist, R. R., Attorney.....Yazoo City
Thompson, W. H., Teacher.....Blue Mountain
Thompson, C. E., Attorney.....Prentiss
Tyler, L. L., Attorney.....Brookhaven
Talley, J. C., Attorney.....Poplarville
Russell, Arthur, Attorney.....Edinburg

CLASS OF 1909

Master of Arts

Dooley, Earl Ralph, Professor of Chemistry.....Montana

Bachelors of Arts

Applewhite, Walter Ralph.....Winona
Bailey, Thomas Lowrey, Attorney.....Meridian
Brooks, Jos. Howard Moorman, Minister.....Tutwiler
Hand, Charles Connor, Merchant.....Shubuta
Sharbrough, Ralph Bridger, Teacher.....Hattiesburg
Witt, Basil Franklin, Teacher.....Lexington

Bachelors of Science

Leggett, William Charles, Planter.....Etta
Mullins, Robert Jackson, Sec. Y. M. C. A.....Eufaula, Okla.
Ruff, David Thomas.....Camden
Spann Susie Pearl, Teacher.....Jackson
Stennis, Tom, Planter.....DeKalb
Sumner, Bertha Louise (nee Ricketts).....Ithaca, N. Y.
Welch, William Amos.....

Bachelors of Laws

Anderson, David Moore, Attorney.....Lorena
Baker, Joseph Atkins, Attorney.....Jackson
Browning, Aaron J., Attorney.....Newton
Davis, Silas Woodward, Attorney.....Jackson
Gillespie, Cade D., Attorney.....Raymond
Heslep, Talley, Attorney.....Pelahatchie
Jackson, William Franklin, Attorney.....Summit
Kirkland, Charles Hascal, Attorney.....Laurel
Lauderdale, James Abner, Attorney.....Myrtle
Milloy, Guy McNair, Attorney.....Prentiss
Noble, James Franklin, Attorney.....Red Star
Russell, Robert Edward, Attorney.....Jackson
Thompson, Harmon Lawrence, Attorney.....Jackson

CLASS OF 1910

Master of Arts

Ruff, Robert Hamric, Student.....Vanderbilt

Bachelors of Arts

Alexander, Richard Baxter, Merchant.....Deceased
Bratton, William DuBose, Minister.....Lexington
Brewer, Edward Cage, Law Student.....University
Brown, Robert Milton, Minister.....Simmsport, La.
Crisler, John Wesley, Attorney.....Jackson
Frizell, Henry Marvin, Teacher.....Winona
Guinn, Jesse Mark, Minister.....Crawford
Johnson, James Gann, Merchant.....Jackson
Jones, Lewis Barrett.....Memphis, Tenn.

Kelly, Augustus Foster, Clerk.....Gulfport
Pugh, Roscoe Conklin, Teacher.....Montrose
Ruff, Robert Hamric, Student.....Vanderbilt
Wasson, David Ratliff, Teacher.....Auburn

Bachelors of Science

Baley, Henry Freeman, Salesman.....Jackson
Campbell, Alexander Boyd, Prin. High School.....Mathiston
Clingan, Courtenay, Teacher.....Jackson
McCluer, Edith.....Jackson
McCluer, Hugh Brevard, Farmer.....Jackson
Phillips, William Edward, Jr., Bookkeeper.....Belle Prairie
Rew, Charles Reynolds, Merchant.....Wisconsin
Sexton, Luther, Physician.....New Orleans, La.
Strom, Morris, Pharmacist.....Tchula
Terrell, Charles Galloway, Teacher.....Bassfield
Whitson, Leon Winans, Engineering Student.....Ann Arbor, Mich.
Williams, Frank Starr, Teacher.....China

Bachelors of Laws

Alford, J. M. Attorney.....McComb
Berry, J. E., District Attorney.....Booneville
Boutwell, Benjamin Addie, Attorney.....Orange
Collins, Frank W., Attorney.....Meridian
Ellzey, E. J., Attorney.....Jackson
Lee, M. N., Attorney.....Magazine, Ark.
Luper, O. C., Attorney.....Prentiss
Martin, J. D., Attorney.....Raleigh
Osborn, Samuel Ivy.....Greenwood
Simmons, T. V., Teacher.....Tunica
Snowden, G. W., Attorney.....Meridian
Thompson, M. E., Attorney.....Blue Mountain
Waller, Curtis I., Attorney.....Washington
Williams, W. G., Attorney.....Brookhaven

CLASS OF 1911

Master of Science

Clingan, Courtenay.....Jackson

Bachelors of Arts

Bingham, Robert Jacob.....Embry
Enochs, Isaac C.....Fernwood
Henderson, Hodgie Clayton.....Many, La.
Knowles, Adele Cecelia.....Jackson
Linfield, Mary Barrow, Teacher, High School.....Jackson
Park, Marguerite Chadwick, Teacher.....Jackson
Henderson, Hodgie Clayton.....Many, La.
Holifield, John Wesley.....Soso
Johnson, Alice Myrtle.....Jackson
Johnson, Charles Edward.....Batesville
Phillips, Thomas Haywood, Jr.....Belle Prairie
Savage, James Shoffner.....Ruleville
Taylor, James Bennett.....Plaquemine, La.
Taylor, Zachery.....Plaquemine, La.

Bachelors of Laws

Dickinson, James Harris.....Denmark, Tenn.
Green, Curtis Taylor.....Chattanooga, Tenn.
Green, Marcellus, Jr.....Jackson
Gulledge, Reuben W.....Lexington
Gunning, Edgar Dale.....Jackson
Horn, W. J.....Bay Springs
Huddleston, Summerfield Limbaugh.....Bay Springs
Hunter, J. Q., Jr.....Union
Johnson, Charles Edward.....Batesville
Lee, Robert Charles, Jr.....Jackson
Morse, Joshua Marion, Jr., Attorney.....Gulfport
Powers, Neely.....Chicago
Ross, J. C.....Gulfport
Ruff, David Thomas.....Lexington
Saxon, John Byron.....Waynesboro

Tindall, John Benton.....San Francisco, California
Truly, Everett Geoffrey.....Fayette
Weinstein, Adolph Ed.....Charleston
Whitten, S. R., Jr.....Jackson
Yerger, Frederick S.....Jackson
Woods, M. C.....

CLASS OF 1912

Masters of Arts

Casey, H. D.....Williamstown, Vt.
Partch, A. W.....Tougaloo

Bachelors of Arts

Broom, James Wesley, Teacher.....Ellisville
Bufkin, Daniel Webster, Insurance.....Jackson
Whitson, Annie Bessie, Teacher.....Louisville
Dodds, Nellie Calhoun, Teacher.....Edwards
Green, Edward H., Lawyer.....Jackson
Honeycutt, Malicia Lavada.....Rayville, La.
Henderson, Walter F., Medical Student.....New Orleans, La.
Lewis, William Lester.....Woodland
Logue, Ullen Francis, Lawyer.....Jackson
Peets, Randolph Dillon, Teacher.....Moss Point
Steen, Robert Ernest, Teacher.....Anguilla
Thompson, Fulton, Lawyer.....Jackson

Bachelors of Science

Clark, Grover Cleveland, Teacher.....Waynesboro
Clark, William Sim.....Deceased
Smith, Frederick Brougher, Law Student.....University

Bachelors of Law

Brown, J. M.....
Backstrom, W. L.....Richton
Branton, J. E.....Burdette
Bratton, T. S.....Holly Springs
Buie, W. M.....Jackson

Glass, D. H. ..... Vaiden
Hobbs, G. A. ..... Brookhaven
Lucas, W. B. ..... Macon
Lewis, T. W., Jr. ..... Davis, Okla.
Long, S. P. ..... Shannon
Longino, C. S. ..... Silver Creek
O'Neal, J. H. ..... Pelahatchie
Smith, J. C. ..... Mendenhall
Streetman, D. H., Attorney ..... Amory
Vettel, John ..... Jackson
Vaught, J. S. ..... Jackson
Wommack, W. B. ..... Brookhaven

CLASS OF 1913

Master of Arts

Foster, W. Dixon ..... Charleston, S. C.

Master of Science

Herrington, J. C. ..... Jackson

Bachelors of Arts

Boswell, Harry Harmon, Law Student ..... Kosciusko
Cooper, M. W. ..... Eupora
Honneycutt, Julian Bernard, Teacher ..... Rayville, La.
Jolly, Richard Irvin, Teacher ..... Union
Lampton, Samuel Benjamin ..... Tylertown
Linfield, Janie Barrow, Teacher ..... Lumberton
Lott, Thomas Edison, Teacher ..... Columbus
McGee, Frank Howard, Minister ..... Starkville
Moore, George Hyer ..... Jackson
Moore, Willard C. ..... Jackson
Ray, Olin, Ministerial Student ..... Atlanta, Georgia
Scott, Frank Tomkeys, Attorney ..... Jackson
Smith, Lucy Hortense ..... Birmingham, Ala.
Weems, James Thompson, Minister ..... Prentiss
Wroten, James Dausey, Ministerial Student ..... Atlanta, Ga.

Bachelors of Science

Cooper, Manly Ward.....Eupora
Howard, Rosa Bonheur, Teacher .....Morgan City, La.
Kirkland, John Burruss, Teacher.....D'Lo
Lester, Herbert Hamilton.....Bogalousa, La.
Morse, William Eugene, Law Student.....University

Bachelors of Laws

Adams, B. C.....Pass Christian
Branton, J. E.....Burdette
Carter, Robert T.....Greensburg, La.
Fairman, Grady.....Crystal Springs
Featherston, L. R.....Jackson
Havens, Charles D.....Bond
Johnson, A. B.....Batesville
Johnson, J. E.....Batesville
Logue, Ullen Francis.....Jackson
Nason, R. E.....Ackerman
Russell, Hilton.....Pelahatchie
Scarborough, L.....Rara Avis
Thompson, Fulton.....Jackson

CLASS OF 1914

Bachelors of Arts

Bell, H. M.....Braxton
Cain, J. B.....Dead Lake
Chisholm, J. W.....New Augusta
Harmon, N. B. Jr.....Yazoo City
McGehee, Stella.....Jackson, Tenn.
Mitchell, J. H.....Corinth
Moore, W. W.....Shreveport, La.
Savage, D. J.....Mexico, Mo.
Selby, R. E.....Edwards
Steen, Birdie G.....Jackson
Ward, J. W.....Edwards

Bachelors of Science

Cooper, T. M.....Jackson
Howe, D. W.....Birmingham, Ala.
Phillips, J. F.....Belle Prairie

Bachelors of Laws.

Boswell, H. H.....Kosciusko
Catchings, J. B.....Jackson
Child, Earl.....Jackson
Coulter, B. L.....Collins.
Crisler, C. W.....Jackson
Estes, J. L.....Louisville
Greaves, J. M.....Jackson
Harvey, Brownless.....Quitman
Huddleston, G. B.....Jackson
Lee, W. B.....Jackson
McDowell, C. W.....Jackson
McLean, W. G., Jr.....Amite
Miller, H. L.....Quitman
Scott, F. T.....Jackson
Shoemaker, O. R.....Richton

CLASS OF 1915

Bachelors of Arts

Broom, K. M.....Daisy
Clark, C. C.....Hattiesburg
Green, Ione, Teacher Whitworth College.....Brookhaven
Harmon, R. H., Teacher.....Moss Point
Harris, G. V., Ministerial Student.....Sewanee, Tenn.
Henry, R. T.....Winona
Hillman, E. L. Teacher.....Bolton
Keister, M. F., Teacher Christian College.....West Point

Bachelors of Science

Bailey, Sallie.....Jackson
Crockett, S. L.....Tyro
Hathorn, V. B., Teacher, Military Academy.....Mexico, Mo.

Jackson, L. H.....North Carrollton
Roberts, R. W., Insurance.....Jackson

Bachelors of Laws

Corban, R. L., Jr.....Fayette
Crockett, S. L.....Tyro
Evans, H. H.....Gulfport
Hobbs, W. E.....Moorehead
Lipscomb, J. L.....Jackson
Sasser, J. H.....Bogue Chitto
Taylor, G. A.....Jackson
Thompson, J. W.....Jackson
Vardaman, J. K., Jr.....Jackson
Ward, E. C.....Jackson
Ward, J. W.....Edwards
Walton, W. L.....Meridian

CATALOGUE OF STUDENTS.

LAW STUDENTS

Andrews, A. M.	Canton,	Miss.
Berry, R. C.	Prentiss,	Miss.
Dabney, F. Y.	Vicksburg,	Miss.
Davis, D. P.	DeKalb,	Miss.
Dickens, W. L.	Beaumont,	Texas
Harrell, L. L.	Yazoo, City,	Miss.
Holder, A. B.	Jackson,	Miss.
Johnson, J. G.	Jackson,	Miss.
Mansell, M. L.	Camden,	Miss.
Matthews, P. A.	Hazlehurst,	Miss.
Morris, F. L.	Hattiesburg,	Miss.
Pierce, W. W.	Sebastopol,	Miss.
Pilgrim, M. A.	Philadelphia,	Miss.
Riley, E. J.	Columbia,	Miss.
Rhinehart, J. F.	Scooba,	Miss.
Smith, W. L.	Jackson,	Miss.
Tubb, A. A.	Amory,	Miss.
Thompon, M. J.	Garden City,	Miss.
Tigert, I. L.	Ripley,	Miss.
Wasson, J. C.	Ethel,	Miss.

SENIORS

Buck, Fannie	Jackson,	Miss.
Capps, D. Ross	Monticello,	Miss.
Carraway, T. L.	Bassfield,	Miss.
Crisler, J. D.	Hattiesburg,	Miss.
Carraway, A. W.	Bassfield,	Miss.
Harrison, G. W.	Lodi,	Miss.
Hendrick, L. F.	Jackson,	Miss.
James, Alice May	Jackson,	Miss.
Lester, Annie W.	Jackson,	Miss.
Lowther, Henrietta	Jackson,	Miss.
McLean, W. C.	Grenada,	Miss.
McAlpin, Mary	Jackson,	Miss.
McNeil, Frieda	Jackson,	Miss.
Moore, W. B.	Oakland,	Miss.
O'Donnell, W. M.	Sanford,	Miss.
Sessions, V. H.	Crystal Springs,	Miss.

JUNIORS

Allred, J. M.	Jackson,	Miss.
Anderson, J. A.	Jackson,	Miss.
Babington, H.	Franklinton,	Louisiana

Boatner, Pauline.....Jackson, Miss.
Branstetter, Otis G.....Jackson, Miss.
Case, C. C.....Jackson, Miss.
Clontz, Loie.....Jackson, Miss.
Conner, O. W.....Seminary, Miss.
Golding, N.....Columbus, Miss.
Henley, W. S.....Prairie, Miss.
Hutton, A. D.....Jackson, Miss.
Loeb, Frances.....Jackson, Miss.
Moore, R. G.....Holly Springs, Miss.
Parks, C. A.....Water Valley, Miss.
Powell, F. W.....Sherman, Texas
Rutledge, E. J.....Vaughan, Miss.
Shurlds, Mary.....Jackson, Miss.
Sullivan, Pattie M.....Jackson, Miss.
Thompson, Primrose.....Jackson, Miss.
Watkins, Elizabeth H.....Jackson, Miss.
Watkins, J. G.....Jackson, Miss.
Wells, H. M.....Smithdale, Miss.
White, D. M.....Rose Hill, Miss.
Wooten, J. A.....Barlow, Miss.

SOPHOMORES.

Bailey, W. E.....Jackson, Miss.
Bending, A.....Jackson, Miss.
Berry, Christine.....Jackson, Miss.
Bufkin, W. E.....Jackson, Miss.
Bullock, C. C.....Florence, Miss.
Clegg, M. F.....Mathiston, Miss.
Durr, R. L.....Pinola, Miss.
Edmonds, E. T.....Lexington, Ky.
Everett, H. A.....Jackson, Miss.
Feibelman, J. B.....Jackson, Miss.
Garner, S.....Grenada, Miss.
Gates, L. H.....Como, Miss.
Gates, W. B.....Jackson, Miss.
Green, J. L., Jr.....Jackson, Miss.
Harper, A. Y.....Jackson, Miss.
Huddleston, G. B.....Jackson, Miss.
Huntley, M. C.....Columbia, Miss.
Joyce, E. H.....Jackson, Miss.
Kennedy, Maude W.....Jackson, Miss.
Lancaster, J. L.....Jackson, Miss.
Lowther, Eugene.....Jackson, Miss.
McDonald, C. C.....Bay St. Louis, Miss.
McDowell, W. M.....Jackson, Miss.

McGehee, H. B. ..... Woodville, Miss.
Moore, Elise H. ..... Jackson, Miss.
Mounger, H. ..... Columbia, Miss.
Ramsey, G. B. ..... Durant, Miss.
Rankin, G. H. ..... Columbus, Miss.
Sharbrough, S. ..... Port Gibson, Miss.
Shipman, J. S. ..... Itta Bena, Miss.
Shipman, W. S. ..... Itta Bena, Miss.
Sparks, T. P., Jr. ..... Jackson, Miss.
Stewart, Lucile ..... Jackson, Miss.
Summer, E. M. ..... Columbia, Miss.
Van Hook, B. O. ..... Biloxi, Miss.
Ventress, C. G. ..... Cleveland, Tenn.
Vick, S. B. ..... Central Academy, Miss.
Watkins, Olive A. ..... Jackson, Miss.
Wilkinson, E. T. ..... Hernando, Miss.

FRESHMEN.

Alford, C. W. ..... Magnolia, Miss.
Alford, W. B. ..... Gallman, Miss.
Allred, Mae ..... Jackson, Miss.
Applewhite, I. H. ..... Bassfield, Miss.
Ascher, I. S. ..... Jackson, Miss.
Bellinger, P. P. ..... Jackson, Miss.
Bingham, W. O. ..... Carrollton, Miss.
Bingham, T. H. ..... Carrollton, Miss.
Birmingham, D. D. ..... Olive Branch, Miss.
Blue, K. F. ..... Jackson, Miss.
Brewer, Minnie E. ..... Clarksdale, Miss.
Brooks, C. W. ..... Boyle, Miss.
Byrd, J. G. ..... Jackson, Miss.
Carlisle, C. B. ..... Guntown, Miss.
Coker, T. J. ..... Summit, Miss.
Chaney, H. D. ..... Rosedale, Miss.
Cooper, R. W. ..... Durant, Miss.
Cox, B. F. ..... Jackson, Miss.
Craig, R. B. ..... Houston, Miss.
Cunningham, H. G. ..... Corinth, Miss.
Curry, J. M. ..... Jackson, Miss.
Dawson, H. A. ..... Bolton, Miss.
Dear, Annie La Pearle ..... Florence, Miss.
Dearman, D. S. ..... New Augusta, Miss.
Edmonds, W. J. ..... Lexington, Ky.
Egger, C. M. ..... Hamilton, Miss.
Ellis, W. C., Jr. ..... Florence, Miss.
Ellis, Will Emma ..... Jackson, Miss.

Enochs, J. R.	Brandon,	Miss.
Goar, G. C.	Pittsboro,	Miss.
Goza, J. R.	Magnolia,	Miss.
Hallman, V. H.	Water Valley,	Miss.
Harman, S. A.	Smithville,	Miss.
Harper, H. A.	Florence,	Miss.
Harris, H. L.	Jackson,	Miss.
Harris, R. A.	Hollywood,	Miss.
Hollingsworth, R. T.	Houston,	Miss.
Jaco, C. M.	Grenada,	Miss.
Johnson, S. P.	West,	Miss.
Jones, Le Nel	Jackson,	Miss.
Lanfair, J. H.	Durant,	Miss.
Leggett, Maggie	Jackson,	Miss.
Lester, G. M.	Jackson,	Miss.
Longinotti, J. L.	Durant,	Miss.
McFarland, W. M.	Bay Springs,	Miss.
McGowen, J. G.	Water Valley,	Miss.
McRee, R. A.	Grenada,	Miss.
Mars, A. L.	Philadelphia,	Miss.
Martin, E.	Raleigh,	Miss.
Martin, H.	Raleigh,	Miss.
Mims, R. P.	Jackson,	Miss.
Mitchell, F. K.	Sallis,	Miss.
Mitchell, W. L.	Columbia,	Miss.
Moore, A. M.	Jackson,	Miss.
Moore, Ernesteen B.	Jackson,	Miss.
Myers, W. D.	Pelahatchie,	Miss.
Newton, O.	Jackson,	Miss.
Norman, S.	Hazlehurst,	Miss.
O'Donnell, C. W.	Sanford,	Miss.
Parker, N. P.	Stillman,	Miss.
Pearce, Rex W.	Sardis,	Miss.
Powell, Olga L.	Jackson,	Miss.
Ratliff, E. R.	McComb,	Miss.
Ratliff, W. E.	McComb,	Miss.
Rhyne, W. H.	Carrollton,	Miss.
Riddell, J. C.	Drew,	Miss.
Rutledge, J. O.	Vaughan,	Miss.
Sessions, R. A. J.	Woodville,	Miss.
Sharp, M. R.	Webb,	Miss.
Sharp, R. D.	Grenada,	Miss.
Shipman, A. L.	Itta Bena,	Miss
Sledge, H. L.	Sunflower,	Miss.
Stirling, S. C.	Jackson,	Miss.
Stubblefield, P.	Indianola.	Miss.

ivan, W. S.	Yazoo City,	Miss.
eeney, T. W.	Jackson,	Miss.
rry, J. T.	Cleveland,	Miss.
rner, W. L.	Sallis,	Miss.
atkins, Elizabeth M.	Jackson,	Miss.
eathersby, G. H.	Jackson,	Miss.
ebb, N. H.	Jackson,	Miss.
eldy, W. W.	McLain,	Miss.
est, A. M.	Hamilton,	Miss.
hitten, May Isom	Jackson,	Miss.
illiams, C. D.	Hernando,	Miss.
ilson, J. M.	Jackson,	Miss.
ates, F. C.	Collins,	Miss.

Special Students.

eck, M. M.	Drew,	Miss.
oatner, Selwyn	Jackson,	Miss.
arr, J. E.	New Orleans,	La.
ray, O. A.	Eclon,	Miss.
resham, Mary	Jackson,	Miss.
ardin, Mary L.	Jackson,	Miss.
ohnson, H. M.	Jackson,	Miss.
ennington, R. G.	Jackson,	Miss.
night, Elma	Oakland,	Miss.
dyd, Willie B.	Jackson,	Miss.
welace, Jas.	Jackson,	Miss.
cHalffey, L.	Rienzi,	Miss.
unn, V. E.	Leesburg,	Miss.
illips, C. H.	Belle Prairie,	Miss.
illips, D. P.	Belle Prairie,	Miss.
wer, Dorothy H.	Jackson,	Miss.
oberts, H. C.	Jackson,	Miss.
cott, W. P.	Rosedale,	Miss.
mith, Lucille A.	Jackson,	Miss.
ummer, B. A.	Columbia,	Miss.
irden, Fannie H.	Jackson,	Miss.
Vare, J. O.	Fayette,	Miss.
Vhitaker, L. B.	Meridian,	Miss.
Vhittle, B. M.	Kola,	Miss.

MILLSAPS PREPARATORY SCHOOL

Roll of Students.

nthony, J. W.	Vaughan,	Miss.
ailey, W. P.	Coldwater,	Miss.
ne, J. R.	Vaiden,	Miss.
nd, J. D.	Big Creek,	Miss.

Bostick, J. D.	Benoit,	Miss.
Burt, A. K.	Oakland,	Miss.
Case, F. M.	Jackson,	Miss.
Cecil, P. G.	Jackson,	La.
Clark, B. B.	Canton,	Miss.
Cockrum, J. L.	Pontotoc,	Miss.
Gandy, W. S.	Sanford,	Miss.
Green, Rachel E.	Jackson,	Miss.
Henry, B. W.	Pocahontas,	Miss.
Hines, R. E.	Jackson,	Miss.
Hodges, G. P., Jr.	Madison,	Miss.
Hutton, S. D. G.	Jackson,	Miss.
Keys, R. T.	Sardis,	Miss.
Lamb, Oscar, Jr.	Jackson,	Miss.
Montgomery, M. B.	Potts Camp,	Miss.
Moss, C. G.	Myrtle,	Miss.
Newmaire, C. O.	Glendora,	Miss.
O'Donnell, W. L.	Sanford,	Miss.
Parker, J. W.	Larena,	Miss.
Peebles, S. W.	Jackson,	Miss.
Pope, H. D.	New Albany,	Miss.
Powell, Helen A.	Jackson,	Miss.
Ricketts, H. P.	Memphis,	Tenn.
Russell, E. L.	Jackson,	Miss.
Sarlls, T W.	Jackson,	Miss.
Simmons, Claude	Picayune,	Miss.
Small, W. L.	Winona,	Miss.
Stevens, C. Z.	Hattiesburg,	Miss.
Sullivan, Caruthers	Jackson,	Miss.
Taliaferro, E. L.	Enid,	Miss.
Thomas, D. H.	Sturgis,	Miss.
Tumlin, J. E.	Bishop,	La.
Turner, H. S.	Jackson,	Miss.
Ward, R. F.	Jackson,	Miss.
Webster, D. L.	Winona,	Miss.

Summary of Students.

Seniors	16
Juniors	24
Sophomores	39
Freshmen	87
Special Students	24
Preparatory Students	39
Law Students	20
Total	249

ROU

VIEW ST.

STREET

Bostick, J. D.	Benoit,	Miss.
Burt, A. K.	Oakland,	Miss.
Case, F. M.	Jackson,	Miss.
Cecil, P. G.	Jackson,	La.
Clark, B. B.	Canton,	Miss.
Cockrum, J. L.	Pontotoc,	Miss.
Gandy, W. S.	Sanford,	Miss.
Green, Rachel E.	Jackson,	Miss.
Henry, B. W.	Pocahontas,	Miss.
Hines, R. E.	Jackson,	Miss.
Hodges, G. P., Jr.	Madison,	Miss.
Hutton, S. D. G.	Jackson,	Miss.
Keys, R. T.	Sardis,	Miss.
Lamb, Oscar, Jr.	Jackson,	Miss.
Montgomery, M. B.	Potts Camp,	Miss.
Moss, C. G.	Myrtle,	Miss.
Newmaire, C. O.	Glendora,	Miss.
O'Donnell, W. L.	Sanford,	Miss.
Parker, J. W.	Larena,	Miss.
Peebles, S. W.	Jackson,	Miss.
Pope, H. D.	New Albany,	Miss.
Powell, Helen A.	Jackson,	Miss.
Ricketts, H. P.	Memphis,	Tenn.
Russell, E. L.	Jackson,	Miss.
Sarlls, T W.	Jackson,	Miss.
Simmons, Claude	Picayune,	Miss.
Small, W. L.	Winona,	Miss.
Stevens, C. Z.	Hattiesburg,	Miss.
Sullivan, Caruthers	Jackson,	Miss.
Taliaferro, E. L.	Enid,	Miss.
Thomas, D. H.	Sturgis,	Miss.
Tumlin, J. E.	Bishop,	La.
Turner, H. S.	Jackson,	Miss.
Ward, R. F.	Jackson,	Miss.
Webster, D. L.	Winona,	Miss.

Summary of Students.

Seniors	16
Juniors	24
Sophomores	39
Freshmen	87
Special Students	24
Preparatory Students	39
Law Students	20
Total	249

MILLSAPS COLLEGE GROUNDS AND BUILDINGS